



St. John the Evangelist Homework and Information Sheet

Foundation 2: Spring 2

Below are some ideas for your child's homework linked to our topic 'Growing'. **These can be completed in any order** and evidenced in your child's homework book (for example, your child's writing, your comments, pictures, photographs or sentences of things you have made or done). Please reference your child's homework with a title and the homework number it corresponds to. We want your child to be proud of their work so please encourage them to do their best work in all the tasks. Homework books will be given out on **Wednesday** and need to be bought back to school on the following **Wednesday** for marking.

Homework Number	Instructions	Date Completed	Home Comments - Please write a comment explaining how your child found the work and what they did.	Teacher Signature
1	Half Term News Draw a picture of what you did over the half term break. Write 2 or more sentences about what you did. Remember your finger spaces, capital letters and full stops. Can you use any time conjunctions to start your sentences, e.g. first, then, next, after and finally.			
2	World Book Day - Book Review Using the book review template (all ready stuck in your child's homework book), can your child talk about their favourite story and write their own review? Who is the author/illustrator? Did they enjoy the story? What was their favourite part and why?			
3	Life Cycle of a Butterfly https://www.purplemash.com/stjohn-st7 Complete the life cycles of a butterfly and can you label it. Think about all your sounds you have learnt. Go on your child's portal using their login and complete their work using '2do' and click on the work set.			
4	Design your own Minibeast Can you design and create your own minibeast and where you would find them (what is their habitat?). Can you label it and write a sentence about it, how does it grow? Remember your letter formation and your capital letters, finger spaces and full stops.			

5	<p style="text-align: center;">Planting Seeds</p> <p>Plant your own seeds. What do you need to do to plant your seeds and then look after them? Record down what happens as your plants grows - in pictures and sentences using time conjunctions i.e. first then, next, finally etc.</p>			
6	<p style="text-align: center;">Addition / Subtraction</p> <p>Continue practising adding and taking away. This can be done practically using counters and counting out how many altogether and how many are left. Ext. Counting on and backwards in their heads/using a number line. Remember which way to jump if you are adding/subtracting. Record your number sentences down.</p>			
7	<p style="text-align: center;">Doubling/Sharing</p> <p>Count out 12 counters, share them between 3 bowls, how many has each bowl got? Now share them between 4 bowls, how many has each bowl got? Repeat this activity using amounts up to 20 and different amounts of bowls / cups. Can your child record any of these sharing problems in their book?</p>			
8	<p style="text-align: center;">Lent</p> <p>Can you and your child talk about Lent and what this means? Can you create a Lenten promise or a Lenten prayer and write it down in your book? You can talk about what you can do to help your parents/ grandparents or friends. Remember to start your prayer with Dear God and finish it with Amen.</p>			

Remember:

1. Homework should be quality time for you and your child to share experiences and to ensure that we are involving you in your child's learning.
2. Have high expectations (you know what your child is capable of)
3. Always praise your child for their efforts.
4. Your child's writing must be written in **pencil**, not pen.
5. Please help and guide your child but do not do it for them.

Sharing experiences such as reading, singing, talking and playing together will all help to ensure that your child enjoys and values learning helping them reach their full potential. **Thank you and have FUN!**