



# St. John the Evangelist Homework and Information Sheet

## Foundation 1: Autumn 2

Below are some ideas for your child's homework linked to our topic 'Celebrations'. **These can be completed in any order** and evidenced in your child's homework book (for example, your child's writing, your comments, pictures, photographs or sentences of things you have made or done). Please reference your child's homework with a title and the homework number it corresponds to. We want your child to be proud of their work so please encourage them to do their best work in all the tasks. Homework books will be given out on **Wednesdays** and need to be bought back to school on **Wednesday** for marking.

| Homework Number | Instructions  | Date Completed | Home Comments - Please write a comment explaining how your child found the work and what they did. | Teacher Signature |
|-----------------|---|----------------|--|-------------------|
| 1               | <p><b>Bonfire Night</b><br/><a href="https://www.purplemash.com/stjohn-st7">https://www.purplemash.com/stjohn-st7</a><br/>Ask your child to draw a picture of either a bonfire and/or fireworks, thinking about all the different colours and shapes. Can you and your child create the noises the fireworks make with their voices? Whoosh, fizz, bang etc. Log on to child's portal (their username and password has been glued into your child's diary) and complete their work using '2do' and click on the work set.</p> |                |  |                   |
| 2               | <p><b>2D Shapes</b><br/>Go on a shape hunt in your house? What objects can you find that look like a triangle, square, circle and rectangle? Can you talk about the shapes how many corners, sides etc.?</p>  |                |  |                   |
| 3               | <p><b>Birthday Card / Invitation</b><br/>Ask your child to create either a card for a birthday/ Christmas/ wedding party. Can they draw a picture and attempt to write their name? We would love it if they walked to a post box and posted it to school! Take photos of them doing this and send them on your child's tapestry! The school address is Foundation Stage, St. John the Evangelist, The Avenue, Kidsgrove, Stoke-on-Trent, ST7 1AE</p>  |                |  |                   |
| 4               | <p><b>Comparing</b><br/>Can you and your child find groups of objects and identify which group has more/ less. Can you and your child use a set of object (preferably the same) and split into different</p>  |                |  |                   |

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|   | groups, identifying that there is still the same amount of objects.  |  |  |  |
| 5 | <p align="center"><b>Christmas List</b></p> <p>Can your child draw pictures of what they would like for Christmas and can you scribe what they tell you, labelling what each item is? Can they copy your letters?</p>  |  |  |  |
| 6 | <p align="center"><b>Stable Scene</b></p> <p>Can you use some old boxes/objects to create a 3D model of one item from the nativity scene (e.g. a manger, an angel, a shepherd, Mary or Joseph or a donkey etc.)</p> <p>We will create a whole class nativity scene in school displaying all of the children's work.</p>  |  |  |  |
| 7 | <p align="center"><b>Christmas Tree Design</b></p> <p><a href="https://www.purplemash.com/stjohn-st7">https://www.purplemash.com/stjohn-st7</a></p> <p>Can your child create a Christmas Tree using purple mash. Can they talk about what they would find on one? E.g. baubles, lights, tinsel etc. Log on to child's portal (their username and password has been glued into your child's diary) and complete their work using '2do' and click on the work set.</p> |  |  |  |
| 8 | <p align="center"><b>Weather</b></p> <p>As the weather changes and gets colder can you go on a little weather walk with your child looking for the initial signs of winter (look for ice, icicles, wind, frost etc.)</p> <p>As you go on your walk can you with your child think of words to match the items to create some alliteration phrases? E.g. frosty fence, snowy stones, cold car etc.</p>   |  |  |  |

**Remember:**

1. Homework should be quality time for you and your child to share experiences and to ensure that we are involving you in your child's learning.
2. Have high expectations (you know what your child is capable of)
3. Always praise your child for their efforts.
4. Your child's writing must be written in **pencil**, not pen.
5. Please help and guide your child but do not do it for them.

Sharing experiences such as reading, singing, talking and playing together will all help to ensure that your child enjoys and values learning helping them reach their full potential. **Thank you and have FUN!**