

Please note that some spellings not on the list may be given if they correspond with the spelling pattern being learned. Please try a selection of our suggested learning strategies with your child to identify which works best for them.

Year 6 Autumn Term

<p>Week 1: <i>proofreading common misspellings</i></p> <p>were where went when their there your you're are/our</p>	<p>Week 2: <i>able and ible suffixes</i></p> <p>horrible sensible possible edible legible breakable forgivable identifiable enjoyable incredibly</p>	<p>Week 3: <i>Suffixes for words ending 'fer'</i></p> <p>refer referring referred referral reference prefer preferred preference transfer transferred</p>	<p>Week 4: <i>homophones</i></p> <p>side sighed pray prey coarse course council counsel sealing ceiling</p>	<p>Week 5: <i>statutory list</i></p> <p>accommodate accompany according achieve aggressive ancient apparent appreciate attached available</p>
<p>Week 6: <i>Homophones ce/se</i></p> <p>practise practice advise advice devise device license licence prophecy prophecy</p>	<p>Week 7: <i>statutory list</i></p> <p>average awkward bargain bruise category cemetery committee communicate community competition</p>	<p>Week 8: Half term – practise all spellings learned so far.</p>	<p>Week 9: <i>suffixes 'cious' & 'tious'</i></p> <p>fiction fictitious vice vicious caution cautious malice malicious grace gracious</p>	<p>Week 10: <i>plurals</i></p> <p>babies buses balloons hisses cities potatoes patches worries words parties</p>
<p>Week 11: <i>apostrophes for possession and contraction</i></p> <p>they're they've they'll they'd won't it's the boy's bike three boys' bikes Sarah's house the pupils' school</p>	<p>Week 12: <i>hyphens</i></p> <p>co-operate co-own co-ordinate coexist re-enter re-emerge reinvent reignite recover re-cover (avoid ambiguity)</p>	<p>Week 13: <i>statutory list</i></p> <p>conscience conscious controversy convenience correspond criticise curiosity definite desperate determined</p>	<p>Week 14: <i>building new words</i></p> <p>defensive refine quadruple microscope telescope asteroid unhelpfulness signature microwave autograph</p>	<p>week 15: Christmas holidays. Practise all spellings learned so far.</p>

Year 6 Spring Term

<p>Week 1: <i>'ough' spelling pattern</i></p> <p>rough ought dough cough although thorough enough drought bough brought</p>	<p>Week 2: <i>statutory list</i></p> <p>develop dictionary disastrous embarrass environment equipped equipment especially exaggerate excellent</p>	<p>Week 3: <i>Suffixes – cial</i></p> <p>official commercial glacial special facial social artificial financial racial crucial</p>	<p>Week 4: <i>Suffixes – tial</i></p> <p>partial confidential essential influential substantial torrential preferential residential quintessential nonessential</p>	<p>Week 5:</p> <p>Half term – practise all spellings learned so far.</p>
<p>Week 6: <i>Prefixes</i></p> <p>bicycle biped binary transport transaction trans-Atlantic proverb prolong prologue proactive</p>	<p>Week 7: <i>Prefixes</i></p> <p>aqueduct (prefix exception) aquamarine aquarium telescope television telegraph teleport antidote antivirus antibacterial</p>	<p>Week 8: <i>Prefixes</i></p> <p>superimpose supervisor supervision superintendent circumference circumstance circumvent semicircle semicolon semi-final</p>	<p>Week 9: <i>Prefixes</i></p> <p>autograph automobile autobiography autocorrect extraordinary extravagant extra-terrestrial aeroplane aeronaut aerobics</p>	<p>Week 10: <i>statutory list</i></p> <p>harass hindrance identity individual interfere interrupt language leisure lightning marvellous</p>
<p>Week 11: <i>Homophones</i></p> <p>desert dessert stationary stationery complement compliment principle principal prophet profit</p>	<p>Week 12: <i>statutory list</i></p> <p>mischievous necessary nuisance occupy occur opportunity parliament persuade physical prejudice</p>			

Year 6 Summer Term

<p>Week 1: <i>statutory list</i></p> <p>privilege profession programme pronunciation queue recognise recommend relevant restaurant rhyme</p>	<p>Week 2: <i>etymology</i></p> <p>graph graphics grapheme autograph telegraph telephone phonetic xylophone microphone headphones</p>	<p>Week 3: <i>statutory list</i></p> <p>sacrifice secretary shoulder signature sincerely soldier sufficient suggest symbol system</p>	<p>Week 4: <i>suffixes 'ant/ance'</i></p> <p>abundant abundance apply appliance hesitate hesitance clear clearance tolerate tolerance</p>	<p>Week 5: <i>Etymology</i></p> <p>international credibility dictionary traction prescription concede audible epidemic vitamins chronological</p>	<p>Week 6:</p> <p>Half term – Practise all spellings learned so far.</p>
<p>Week 7: <i>suffixes 'ent/ence'</i></p> <p>adhere adherence transfer transference confident evidence incident licence negligence consequence</p>	<p>Week 8: <i>problem suffixes</i></p> <p>unfinished infinite infinitely definitely definitive unattached reattaching detachable attachment detaches</p>	<p>Week 9: <i>proofreading</i></p> <p>relevant revelation referee restaurant revolution reflex remonstrate readjust reflect reflection</p>	<p>Week 10: <i>proofreading</i></p> <p>profession programme pronunciation prototype popularity prosecute proposition prospective product production</p>	<p>Week 11: <i>homophones</i></p> <p>draught draft dissent descend precede proceed wary weary cereal serial</p>	<p>Week 12:</p> <p>Practise spellings learned so far (over the Summer holiday).</p>