

Please note that some spellings not on the list may be given if they correspond with the spelling pattern being learned. Please try a selection of our suggested learning strategies with your child to identify which works best for them.

Year 4 Autumn Term

<p>Week 1: <i>statutory list</i> accident accidentally actual actually address answer appear arrive believe bicycle</p>	<p>Week 2: <i>sure suffix + near homophone</i> sure ensure treasure measure pleasure closure enclosure exposure breath breathe</p>	<p>Week 3: <i>possessive apostrophe</i> Joe's pencil case Sandra's football Tara's cards Ahmed's pens Tyler's treasure Agnes's book</p>	<p>Week 4: <i>homophones</i> piece peace main mane fair fare build busy busyness business</p>	<p>Week 5: <i>'j' sound as j, g, dge and ge</i> juggle jester gentle giant bridge sludge hedge hinge cringe stingy</p>
<p>Week 6: <i>statutory list</i> calendar caught centre century certain circle complete consider continue continuing</p>	<p>Week 7: <i>in, im and il prefix</i> inaccurate incredible inactive immature impossible impolite irregular irrational illegal illegible</p>	<p>Week 8: Half term – practise all spellings learned so far.</p>	<p>Week 9: <i>'ay sound variations/'ch' as 'sh' sound</i> eight weigh they sleigh young blood does brochure parachute machine</p>	<p>Week 10: <i>statutory list</i> decide describe different difficult disappear early earth eighth enough exercise</p>
<p>Week 11: <i>root words & suffixes</i> fast fasten fastened fastener fastening awake awaken awakener awakened awakening</p>	<p>Week 12: <i>root words & suffixes</i> garden gardener gardening corner cornered cornering begin beginner beginning began</p>	<p>Week 13: <i>statutory list</i> experience experiment extreme famous favourite February forwards fruit grammar group</p>	<p>Week 14: <i>statutory list + homophone</i> guard guide heard herd heart height history imagine increase important</p>	<p>Week 15: Christmas holidays. Practise all spellings learned so far..</p>

Year 4 Spring Term

<p>Week 1: <i>'gu' spellings</i></p> <p>guide guess guitar guest guardian guarantee guidebook guard guarding guarded</p>	<p>Week 2: <i>'ture' suffix</i></p> <p>mixture adventure creature vulture feature picture moisture capture tenure pure</p>	<p>Week 3: <i>possessive apostrophe – plurals</i></p> <p>the dog's kennel the dogs' kennel the cow's field the cows' field the teacher's book the teachers' book the boy's football the boys' football</p>	<p>Week 4: <i>homophones</i></p> <p>scene seen mail male ball bawl foul fowl mall maul</p>	<p>Week 5:</p> <p>Half term – practise all spellings learned so far.</p> <p>(error analysis)</p>
<p>Week 6: <i>statutory list</i></p> <p>interest island knowledge learn length library material medicine mention minute</p>	<p>Week 7: <i>statutory list</i></p> <p>natural naughty notice occasion occasionally often opposite ordinary particular peculiar</p>	<p>Week 8: <i>'inter' prefix</i></p> <p>international intergalactic intertwine interface interrupt intercept interpersonal intervene interject Interpol</p>	<p>Week 9: <i>'anti' prefix</i></p> <p>antigen antibody antivirus antibiotic antisocial antidote antihistamine antihero</p>	<p>Week 10: <i>'cian and 'sion' suffixes</i></p> <p>physician optician magician politician electrician extension collision infusion transfusion</p>
<p>Week 11: <i>'sion' and 'tion' suffixes</i></p> <p>profession percussion possession mission session passion fiction faction fraction direction</p>	<p>Week 12: <i>statutory list</i></p> <p>perhaps popular position possess possible potatoes pressure probably promise purpose</p>			

Year 4 Summer Term

<p>Week 1: <i>'sc' sound</i></p> <p>abscess science ascend descend scene scenic scent scented scissors crescent</p>	<p>Week 2: <i>root words and suffixes</i></p> <p>divide division collide collision comprehend comprehension evade evasion invade invasion</p>	<p>Week 3: <i>statutory list</i></p> <p>quarter question recent regular reign remember sentence separate special straight</p>	<p>Week 4: <i>Possessive apostrophe</i></p> <p>the girl's football the cow's horns the boys' game the teacher's book the cows' field the pupils' gathering</p>
<p>Week 5: <i>homophones</i></p> <p>whether weather who's whose medal meddle mist missed teem team</p>	<p>Week 6:</p> <p>Half term – Practise all spellings learned so far.</p> <p>.</p>	<p>Week 7: <i>root words and 'ous' suffix</i></p> <p>fury furious mountain mountainous courage courageous danger dangerous fame famous</p>	<p>Week 8: <i>prefixes</i></p> <p>inevitable recreate submarine automatic unfinished supermarket intergalactic disappoint antivirus unchanged</p>
<p>Week 9: <i>prefixes</i></p> <p>insane redo subatomic automate unnatural supernatural intertwine disgrace antibody undo</p>	<p>Week 10: <i>'ly' suffix</i></p> <p>clumsily happily easily angrily simply gently nobly frantically basically dramatically</p>	<p>Week 11: <i>statutory list</i></p> <p>strange strength suppose surprise therefore though although thought through various weight woman women</p>	<p>Week 12:</p> <p>Practise spellings learned so far (over the Summer holiday).</p>