

Please note that some spellings not on the list may be given if they correspond with the spelling pattern being learned. Please try a selection of our suggested learning strategies with your child to identify which works best for them.

Year 3 Autumn Term –

<p>Week 1: <i>root words & suffixes</i></p> <p>walk walks walking search searches searched smile smiling smiled</p>	<p>Week 2: <i>dis and un prefixes</i></p> <p>disappoint disagree disobey disown dishonest unlucky untie unusual undo unwell</p>	<p>Week 3: <i>contractions and suffixes</i></p> <p>don't shouldn't they've accident accidentally actual actually address answer appear</p>	<p>Week 4: <i>'ay' sound variations</i></p> <p>eighth straight vein grey weight reign certain train pray late</p>	<p>Week 5: <i>homophones</i></p> <p>ate eight break brake great grate son sun where wear</p>
<p>Week 6: <i>homophones</i></p> <p>male mail plain plane steak stake sleigh slay weight wait</p>	<p>Week 7: <i>homophones and suffixes</i></p> <p>their they're there riper ripest occasion occasional occasionally playfully badly</p>	<p>Week 8:</p> <p>Half term – practise all spellings learned so far..</p>	<p>Week 9: <i>suffixes</i></p> <p>willingness foolishness silly silliness busy (busyness) business enjoyment experience experiment</p>	<p>Week 10: <i>prefixes</i></p> <p>mishear replay rebuild misbehave misremember reapply misread reread mistake retake</p>
<p>Week 11: <i>'y as an i' + statutory list</i></p> <p>gym cygnet Egypt pyramid mystery myth arrive believe bicycle breath</p>	<p>Week 12: <i>statutory list</i></p> <p>breathe build calendar caught centre century circle complete consider continue</p>	<p>Week 13: <i>statutory list</i></p> <p>fatigue catalogue unique antique decide describe different difficult early earth</p>	<p>Week 14: <i>statutory list</i></p> <p>enough exercise extreme famous favourite February forwards fruit grammar group</p>	<p>Week 15:</p> <p>Christmas holidays. Practise all spellings learned so far.</p>

Year 3 Spring Term

<p>Week 1: <i>root words & suffixes</i></p> <p>forget forgetful forgetfulness pity pitiful lonely loneliness hate hateful hatefulness</p>	<p>Week 2: <i>tele and sub prefixes</i></p> <p>telescope telephone television telegraph teleport submarine subway submerge subordinate subterranean</p>	<p>Week 3: <i>'sh' variations and 'gu' words</i></p> <p>chef shop sure mission special brochure sugar group guard guide</p>	<p>Week 4: <i>root words & suffixes</i></p> <p>loudly sadly cheerful cheerfully cheerfulness duty dutiful dutifully dutifulness endless</p>	<p>Week 5:</p> <p>Half term – practise all spellings learned so far.</p>
<p>Week 6: <i>statutory list</i></p> <p>heard heart height history imagine increase important island knowledge learn</p>	<p>Week 7: <i>statutory list</i></p> <p>learn length library material medicine mention minute natural naughty notice</p>	<p>Week 8: <i>Auto and super prefixes</i></p> <p>automatic autobiography autopilot autograph autofocus superman supernatural superstar superficial superior</p>	<p>Week 9: <i>homophones</i></p> <p>meet meat here hear knot not often opposite ordinary</p>	<p>Week 10: <i>statutory list</i></p> <p>particular peculiar perhaps popular position possess possession possible potatoes pressure</p>
<p>Week 11: <i>ch as the hard c sound + statutory list</i></p> <p>ache Christmas school choir echo anchor probably promise purpose</p>	<p>Week 12: <i>statutory list</i></p> <p>quarter question recent regular remember sentence separate special strange strength</p>			

Year 3 Summer Term

<p><i>Week 1:</i> <i>suffixes</i> hoping hopping caring cared careful carefully carefulness planned liking uses</p>	<p><i>Week 2:</i> <i>suffixes</i> quickly luckily gentle gently humble humbly basic basically frantically dramatically</p>	<p><i>Week 3:</i> <i>statutory list</i> <i>+ contractions</i> suppose surprise I'm you're haven't shouldn't they'll you've they're aren't</p>	<p><i>Week 4:</i> <i>'i and ee' sound</i> <i>spelling variations</i> curtsy mystery pyramid Egypt lady myth laying cheese treat believe</p>
<p><i>Week 5:</i> <i>statutory list</i> therefore though although thought through various woman women pretty beautiful</p>	<p>Week 6: Half term – Practise all spellings learned so far.</p>	<p><i>Week 7:</i> <i>'ou as u sound' and ly</i> <i>suffix</i> young couple double trouble rough touch country happily simply critically</p>	<p>Week 8: <i>homophones</i> he'll heal heel rain rein reign plain plane grown groan</p>
<p>Week 9: <i>homophones</i> way weigh prey pray vain vein gait gate rains reins</p>	<p>Week 10: <i>statutory list</i> Monday Tuesday Wednesday Thursday Friday friend Saturday Sunday January February</p>	<p>Week 11: <i>statutory list</i> March April May June July August September October November December</p>	<p>Week 12: Practise spellings learned so far (over the Summer holiday).</p>