



Key Stage 2 History St. John the Evangelist

Year	Unit of work & concepts				National curriculum coverage	Key knowledge			Assessment Statements & recommendations
	Vikings					Chronology (stone age to 1066) This must include: *Stone Age to Iron Age *Romans *Anglo-*Saxons *Vikings	Beyond 1066 An aspect or theme that takes pupils beyond 1066	Local Study A local Study linked to one of the periods of time studied under chronology or a local study that could extend beyond 1066	
Six	Chronological knowledge and understanding	Historical terms	Historical enquiry (using evidence/communicating ideas)	Interpreting ideas	* the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor * a local history study * a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	*Know that Britain was invaded on more than one occasion. *Know that the Anglo-Saxons and Vikings were often in conflict. *Know how to use a timeline to show when the Viking raids started. *Know why the Vikings often overpowered the Anglo-Saxons. *Show on a map where the Vikings came from and where they invaded our country. *Know that many Vikings came to our country as peaceful farmers.			*Know where the Vikings originated from and show this on a map. *Know that the Vikings and Anglo-Saxons were often in conflict. *Know why the Vikings frequently won battles with the Anglo-Saxons. <u>Were the Vikings always victorious and vicious?</u> <u>What did the Vikings want and how did Alfred help to stop them getting it?</u> <u>Trips:</u> <u>Tatton Park</u> <u>Visiting Viking</u> <u>York</u>
	Continuity and change	Cause and consequence	Similarity and difference	Significance of events/people)					

	British Empire						<p>Research in order to find similarities and differences between 2 or more periods of history.</p> <p>Know how Britain has had a major influence on the world.</p>	<p>*Know how Britain has had a major influence on the world.</p> <p><i>Why did Britain once rule the largest empire the world has ever seen?</i></p> <p><i>Why was the British Empire so vast?</i></p> <p><i>The Victorians/ Factors that contributed to the influence of Britain in the Empire.</i></p> <p><i>Shugborough hall</i> <i>Iron Bridge</i> <i>Black Country</i></p>
	Chronological knowledge and understanding	Historical terms	Historical enquiry (using evidence/ communicating ideas)	Interpreting ideas				
	Continuity and change	Cause and consequence	Similarity and difference	Significance of events/ people)				
	World War 2						<p>*Know about main events from a period of history, explaining the order of events and what happened.</p> <p>*Know how to place historical events and people from the past societies and periods in a chronological framework.</p>	<p>*Know about a theme of British history which extends beyond 1066 and explain why this is important in relation to British history.</p> <p>*Know how to place historical events and people from the past societies and periods in a chronological framework.</p> <p><i>How could Hitler have convinced a nation like Germany to follow him?</i></p> <p><i>How did the Battle of Britain change World War 2?</i></p> <p>Potential Trips Shugborough hall (life as an evacuee)</p> <p>Imperial War museum (Manchester)</p> <p>Own School- walk to shelter.</p>
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