



## Key Stage 1 History St. John the Evangelist

Year	Unit of work & concepts				National curriculum coverage	Key knowledge				Assessment Statements & recommendations	
						Within living Memory Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.	Beyond living memory Events beyond living memory that are significant nationally or globally (for example, The Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries)	Lives of significant people The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.	Local history Significant historical events, people and places in their own locality.		
Two	<b>Local area in the Past</b>				*significant historical events, people and places in their own locality.	*Know about how things were different when my grandparents were children.	*Know how to use books and the internet to find out more information about the past.  *Know what certain objects from the past might have been used for.			*I know how to find things out about the past by talking to an older person.	<p><b>*Know how the local area is different to the way it used to be a long time ago.</b></p> <p><b>*Differentiate between things that were here 100 years ago and things that were not (including buildings, tools, toys, etc</b></p> <p><b>*I know about how things were different when my grandparents were children.</b></p> <p><b>*Know that children's lives today are different to those of children a long time ago.</b></p> <p><i><u>What were the people who lived here like a 100 years ago?</u></i></p> <p>Potential Trips Middleport Wedgwood. Emma Bridgewater</p>
	Chronological knowledge and understanding	Historical terms	Historical enquiry (using evidence/communicating ideas)	Interpreting ideas							
	Continuity and change	Cause and consequence	Similarity and difference	Significance of events/people)							

	<b>Significant Events in History</b>				*events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]		*I know how to use books and the internet to find out more information about the past.  *Know what certain objects from the past might have been used for.			* <b>Know about an event or events that happened long ago, even before their grandparents were born.</b>  * <b>Know what we use today instead of a number of older given artefacts.</b>  First man on the moon   Potential Trips Manchester Airport Jodrell Bank Manchester Science and Industry
	Chronological knowledge and understanding	Historical terms	Historical enquiry (using evidence/communicating ideas)	Interpreting ideas						
	Continuity and change	Cause and consequence	Similarity and difference	Significance of events/people)						
	<b>Significant Person from the Past (global)</b>				*the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]		*I know what certain objects from the past might have been used for.	*I know how some people have helped us to have better lives.  *I recount the life of someone famous from Britain who lived in the past. I know about what they did to make the world a better place.  *I know about the life of a famous person from the past because I know how to research.	*I know how to use books and the internet to find out more information about the past.	* <b>Know about a famous person and explain why they are famous.</b>  Neil Armstrong  Potential trips The National Space Centre (planmyschooltrip.co.uk)  <i>What impact has Neil Armstrong made? Why was this so significant?</i>  <i>Who was Neil Armstrong?</i>
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