



History Vision



At St. John the Evangelist our vision for history is for our children to be curious and critical thinkers. We want our children to develop their skills to debate, question and answer questions that are critical and thought provoking.

We want our history curriculum to enable our children to be inquisitive thinkers by being open-minded to develop a broad understanding of the world in which they live. Empower our children to be history detectives who can examine what happened in the past and study in exciting ways how exploring how the past has impacted the world we live in today through a variety of cultures that have been modelled within a social, cultural, social and economic background.

We aim to broaden our children's real-life experiences within and outside the classroom. We strive for our lessons to be creative, fun and relevant to our children to incorporate our children's own history and experiences. We want our children to investigate a range of sources such as pictures, writings, stories, objects and artefacts to ask and answer questions about the past. We will encourage our children to use a variety of sources to ask and answers questions, to explore the validity of sources to form balanced view of the past.

We aim to do this by:

- educational visits
- using our local environment
- visitors
- using and incorporating a wide range of exploration and discovery lessons to deepen children's learning and understanding.

Here at St. John the Evangelist we encourage the use of cross curricular links, encompassing the use of all curriculum subjects from literacy, arts, maths and science to allow opportunities to develop our history skills through other subjects.

We aim to:

- deliver a clear structure of progression of skills from Early Years to year 6.
- to develop a sound understanding of local, national and global events, periods, and societies
- to develop an understanding of chronology and use appropriate historical language that they have learnt about
- to ask and answer historical questions and use a range of sources to explore different periods and societies in time
- to analyse and question the validity of sources and use this to develop their understanding to understand the change with in social, religious, political and cultural history and how this impacts on people both today and in the past
- to understand the roles significant individuals have played and the impact they have had
- we can ask and answer questions about the past using historical sources we understand and talk about chronology
- know and understand the impact of events and significant individuals on a local, national and world stage

Finally to ensure that our children are foster a love of the subject and become passionate historians who have the skills they need to uncover the past and are taught key historical concepts, vocabulary or knowledge with opportunities to talk, explore and share ideas with their peers.

