

Action Plan in response to Parents' Survey July 2018

<b>Response to the Parent Survey July 2018</b>						
<b>Action Plan</b>						
<b>Aim</b>	<b>Actions</b>	<b>Monitoring Resources Time</b>	<b>Milestone 1 September 2017</b>	<b>Milestone 2 October half-term 2018</b>	<b>Milestone 3 December 2018</b>	<b>Impact</b>
Care Club arrangements are fully communicated to parents.	<ul style="list-style-type: none"> <li>Share daily activity plan with parents.</li> <li>Share "menus" with parents.</li> </ul>	Mr Barlow. Care Club Lead. Senior Leadership Team	Daily activities and menus are shared with parents (Mr Barlow and Care Club Lead).			Parents have high quality information about the Care Club offer.
To ensure that parents are fully aware of the staffing structure	<ul style="list-style-type: none"> <li>Share complete staffing structure with parents.</li> <li>Update parents regularly on changes that are imminent.</li> </ul>	Mr Barlow	All parents have been informed of structure and that plans are designed to bring about stability.			Parents have assurance that staffing structures are robust.
Develop and share homework policy with pupils and parents so that homework is appropriate and meaningful.	<ul style="list-style-type: none"> <li>Update current policy.</li> <li>Share with pupils and parents.</li> <li>Monitor consistency of approach through regular audit.</li> <li>Feedback to IEB/LAC.</li> </ul>	Teaching Staff	Staff update policy and share with pupils and parents.	Monitoring to show that policy is applied consistently across the school.	Monitoring to show that policy is applied consistently across the school.	Pupils and parents understand homework requirements and it has an impact on pupil outcomes.

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Update behaviour policy so that ClassDojo is fully integrated alongside rewards and sanctions so that behaviour of pupils is always good.	<ul style="list-style-type: none"> <li>• Update behaviour policy to include Class Dojo.</li> <li>• Share with staff during INSET.</li> <li>• Share with pupils in Assembly.</li> <li>• Share with parents.</li> </ul>	Senior Leadership Team Rewards	Staff trained in ClassDojo further and understand the rewards and sanctions in the updated behaviour policy.  Pupils and parents understand the school's approach to behaviour including rewards and sanctions.	Monitoring to show that ClassDojo is used with increasing consistency across the school.	Monitoring to show that ClassDojo is used with increasing consistency across the school	Staffs' consistent use of the behaviour policy ensures that behaviour is always good. Pupils and parents fully understand how this works in practice.
School Council to review and share updated Anti-Bullying policy.	<ul style="list-style-type: none"> <li>• School Council to review and update policy alongside SLT.</li> <li>• Updated policy to be shared in assemblies.</li> <li>• Policy shared with parents on website.</li> <li>• Pupil voice to feedback on success.</li> </ul>	School Council. Staff team	School Council review policy alongside SLT and this is shared with pupils and parents.	Parent views gathered demonstrate and improved understanding of school's response.		School community fully understands the Anti-bullying policy.

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	<ul style="list-style-type: none"> <li>• Parent survey to gather view.</li> </ul>					
Improve parent information sessions.	<ul style="list-style-type: none"> <li>• Share new approach with staff, pupils and parents.</li> <li>• Ensure parents have enough notice of timings through Yearly Planner.</li> </ul>	Mr Barlow Allocation of days to planner.	<p>Parents informed of Parent Consultation days by end of Summer Term 2018.</p> <p>Parents reminded via newsletters, via “meet the teacher” , Dojo and text in September and October.</p>	Parent view gathered after first PC demonstrates that the events are an improved experience in pupil progress sharing.		Parents have an improved knowledge of how well their child is progressing in school.