

# Reception – Subject Overview 2025-2026



## Autumn 1 – 8 Weeks

### All About me!

Subject	Overview
Personal, Social and Emotional Development (PSHE)	Self-identity - Understanding feelings, Being in a classroom, Being gentle, Rights and Responsibilities Being me in my world - <ul style="list-style-type: none"> <li>• I understand how it feels to belong and that we are similar and different</li> <li>• I can start to recognise and manage my feelings</li> <li>• I enjoy working with others to make school a good place to be</li> <li>• I understand why it is good to be kind and use gentle hands</li> <li>• I am starting to understand children's rights and this means we should all be allowed to learn and play</li> <li>• I am learning what being responsible means</li> </ul>
Communication and Language	Welcome to Reception, Settling in activities, Making friends Children talking about experiences that are familiar to them Children talking about their passions / goals / dreams? Rhyming and alliteration Familiar Print, Sharing facts about themselves, Mood Monsters Shared stories - Model talk routines through the day e.g. arriving in school: "Good morning, how are you?"
Physical Development (PE)	<i>Please see website to see which day your child has PE this half term.</i>  PE - Cooperation games i.e. parachute games. Climbing - outdoor equipment. Different ways of moving to be explored with children Changing for PE / Help individual children to develop good personal hygiene. Provide regular reminders about thorough handwashing and toileting
Texts/ Words of the Week and Rhyme of the Week	Story: Week 2. Creation Story Words: family, Creation, unique, mother, father Rhyme: Heads, shoulders knees and Toes Story: Week 3. You Choose Words: desert, city, villa, merry-go-round, hammock Rhyme: Tommy Thumb Story: Week 4. The Tiger that Came to Tea Words: suddenly, wonder, grocer, furry, dish Rhyme: I'm a Little Teapot Story: Week 5. Ravi's Roar Words: squash, between, furious, sprouted, nervous Rhyme: If You're Happy and You Know It

	<p><i>Story:</i> Week 6. The Colour Monster (Mental Health Day)</p> <p><i>Words:</i> sadness, happiness, fear, angry, calm</p> <p><i>Rhyme:</i> I Can Sing a Rainbow</p> <p><i>Story:</i> Week 7. Owl Babies</p> <p><i>Words:</i> trunk, hunting, ivy, suppose, flapped</p> <p><i>Rhyme:</i> Hickory, Dickory, Dock</p> <p><i>Story:</i> Week 8. Funny Bones</p> <p><i>Words:</i> skeleton, dark, cellar, frighten, connected</p> <p><i>Rhyme:</i> Them Bones</p>
Literacy	<p><b>Reading:</b> Initial sounds, oral blending, CVC sounds, and reciting known stories, listening to stories with attention and recall. Helping children to read the sounds speedily. This will make sound-blending easier Listen to children read aloud, ensuring books are consistent with their developing phonic knowledge</p>
	<p><b>Writing:</b> Dominant hand, tripod grip, mark making, giving meaning to marks and labelling. Shopping lists, Writing initial sounds and simple captions. Use initial sounds to label characters/ images. Names Labels. Captions and Lists.</p>
	<p><b>Phonics:</b> Phase 1 Phase 2: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, l, b, f, ll, ss, ff Tricky Words: to, no, go, I, the, into, her</p>
Mathematics	<p>Unit 1: Numbers to 5 Unit 2: Comparing groups within 5 Unit 3: Shape (3D and 2D shapes)</p>
Understanding the World	<p>Identifying their family. Commenting on photos of their family; naming who they can see and of what relation they are to them. Can talk about what they do with their family and places they have been with their family. Can draw similarities and make comparisons between other families. Name and describe people who are familiar to them. Introduce children to different occupations and jobs.</p>
Expressive Arts and Design	<p>Self-portraits, junk modelling, take picture of children's creations and record them explaining what they did. Opportunities to work together to develop and realise creative ideas. Join in with songs; beginning to mix primary colours to make secondary colour, Join in with role play games. Exploring sounds and how they can be changed, tapping out of simple rhythms.</p>
RE	<p><i>Please see the 'Catholic Life' tab on our website to see which Virtue we are focussing on this half term.</i></p> <p>RE - Creation - Learning about the Creation Story when God made the world and sequencing the different days of the story People Who Care for Us - Learning about the people who care for us in our community, learning about their roles and responsibilities and how they help others.</p>

# Autumn 2 - 7 Weeks Celebrations!



Subject	Overview
Personal, Social and Emotional Development (PSHE)	<p>Identifying talents, Being special, Families, Where we live, Making friends, Standing up for yourself</p> <p>Celebrating Difference -</p> <ul style="list-style-type: none"> <li>• I can identify something I am good at and understand everyone is good at different things</li> <li>• I understand that being different makes us all special</li> <li>• I know we are all different but the same in some ways</li> <li>• I can tell you why I think my home is special to me</li> <li>• I can tell you how to be a kind friend</li> <li>• I know which words to use to stand up for myself when someone says or does something unkind</li> </ul>
Communication and Language	<p>Settling in activities, Develop vocabulary, Discovering passions, Retelling stories, Story language, Word hunts, Listening and responding to stories, Following instructions, Takes part in discussions, Understand how to listen carefully and why listening is important, Use new vocabulary through the day.</p> <p>Choose books that will develop their vocabulary.</p>
Physical Development (PE)	<p><i>Please see website to see which day your child has PE this half term.</i></p> <p>PE - Ball skills- throwing and catching. Crates play- climbing. Skipping ropes in outside area dance related activities. Provide a range of wheeled resources for children to balance, sit or ride on, or pull and push. Two-wheeled balance bikes and pedal bikes without stabilisers, skateboards, wheelbarrows, prams and carts are all good options.</p>
Texts/ Words of the Week and Rhyme of the Week	<p><i>Story:</i> Week 1. Fireworks (James Carter Poem)  <i>Words:</i> dazzle, sizzle, crack, whizz, sparkle  <i>Rhyme:</i> Remember, Remember</p> <p><i>Story:</i> Week 2. All About Friends  <i>Words:</i> introduce, routine, activity, interrupt, disagree  <i>Rhyme:</i> Make a New Friend</p> <p><i>Story:</i> Week 3. The Bible - The Wedding at Cana  <i>Words:</i> wedding, feast, celebration, miracle, disciple  <i>Rhyme:</i> Old Mother Hubbard</p> <p><i>Story:</i> Week 4. Stickman  <i>Words:</i> deserted, mast, weary, stretches, scrape  <i>Rhyme:</i> 5 Little Ducks</p> <p><i>Story:</i> Week 5. The Bible - The Nativity  <i>Words:</i> Jesus, stable, manger, precious, Census  <i>Rhyme:</i> Twinkle, Twinkle</p> <p><i>Story:</i> Week 6. The Jolly Postman</p>

	<p><i>Words:</i> conjurer, occupier, enchanting, cheques, thimble</p> <p><i>Rhyme:</i> Pat-a-Cake</p> <p><i>Story:</i> Week 7. The Jolly Christmas Postman</p> <p><i>Words:</i> fiddlers, crooked, vanished, quiver, chiming</p> <p><i>Rhyme</i> Grand Old Duke of York</p>
Literacy	<p><b>Reading:</b></p> <p>Blending CVC sounds, rhyming, alliteration, knows that print is read from left to right. Spotting diagraphs in words.</p> <p>Show children how to touch each finger as they say each sound.</p> <p>For exception words such as 'the' and 'said', help children identify the sound that is tricky to spell.</p>
	<p><b>Writing:</b></p> <p>Name writing, labelling using initial sounds, story scribing.</p> <p>Retelling stories in writing area, writing instructions. Help children identify the sound that is tricky to spell.</p> <p>Sequence the story</p> <p>Write a caption</p>
	<p><b>Phonics:</b></p> <p>Phase 2:</p> <p>Recap any single sounds form previous half term that show gaps in learning</p> <p>Blending using single letter sounds</p> <p>Introduce phase 3:</p> <p>j, v, w, x, y, z</p> <p>Tricky Words: me, be</p>
Mathematics	<p>Unit 4: Change within 5</p> <p>Unit 5: Numbers within 5</p> <p>Unit 6: Shape</p> <p>Unit 7: Numbers to 10</p>
Understanding the World	<p>Can talk about what they have done with their families during Christmas' in the past. Show photos of how Christmas used to be celebrated in the past. Use world maps to show children where some stories are based. Learn how to identify strangers that can help them when they are in need.</p>
Expressive Arts and Design	<p>Diwali and diva lamps models, Firework pictures, making Christmas decorations. Listen to music and make their own dances in response. The use of story maps, props, puppets &amp; story bags will encourage children to retell, invent and adapt stories.</p> <p>Role Play Party's and Celebrations. Role Play of The Nativity</p>
RE	<p><i>Please see the 'Catholic Life' tab on our website to see which Virtue we are focussing on this half term.</i></p> <p>RE - People Who Care for Us - Learning about the people who care for us in our community, learning about their roles and responsibilities and how they help others.</p> <p>Advent: - Learning about Advent, the reasons why we celebrate this and the importance of why we prepare for this special event.</p>



# Spring 1 - 6 Weeks

## Amazing Animals!

Subject	Overview
Personal, Social and Emotional Development (PSHE)	<p>Challenges, Perseverance, Goal-setting, Overcoming obstacles, Seeking help, Jobs, Achieving goals            Dreams and Goals</p> <ul style="list-style-type: none"> <li>• I understand that if I persevere I can tackle challenges</li> <li>• I can tell you about a time I didn't give up until I achieved my goal</li> <li>• I can set a goal and work towards it</li> <li>• I can use kind words to encourage people</li> <li>• I understand the link between what I learn now and the job I might like to do when I'm older</li> <li>• I can say how I feel when I achieve a goal and know what it means to feel proud</li> </ul>
Communication and Language	<p>Using language well, Asks how and why questions..., Discovering passions, Retell a story with story language, Story invention - talk it!, Ask questions to find out more and to check they understand what has been said to them, Describe events in some detail, Listen to and talk about stories to build familiarity and understanding, Learn rhymes, poems and songs.</p>
Physical Development (PE)	<p><i>Please see website to see which day your child has PE this half term.</i></p> <p>PE - Ball skills- aiming, dribbling, pushing, throwing &amp; catching, patting, or kicking. Ensuring that space is accessible to children with varying confidence levels, skills and needs. A wide range of activities to support a broad range of abilities. Dance / moving to music. Gymnastics / Balance</p>
Texts/ Words of the Week and Rhyme of the Week	<p> <i>Story:</i> Week 1. Little Snowflake  <i>Words:</i> frosty, strands, hurled, fluttered, aglow  <i>Rhyme:</i> Sing a Song of Sixpence  <i>Story:</i> Week 2. When it Starts to Snow  <i>Words:</i> sparrow, lodge, hoe, stoat, burrow  <i>Rhyme:</i> Jack and Jill  <i>Story:</i> Week 3. Snowball  <i>Words:</i> gazed, bigger, gathering, commotion, disaster  <i>Rhyme:</i> Mulberry Bush  <i>Story:</i> Week 4. Little Bear  <i>Words:</i> snoozed, forest, moose, valley, roots  <i>Rhyme:</i> Sleeping Bunnies  <i>Story:</i> Week 5. Ruby's Worry (Children's Mental Health Week)  <i>Words:</i> pretended, wondered, enormous, hovering, shrink  <i>Rhyme:</i> This is the Way we Brush our Teeth  <i>Story:</i> Week 6. PenguinPig (Safer Internet Week)           </p>

	<p><i>Words:</i> browsing, internet, discovered, website, exist</p> <p><i>Rhyme:</i> Hey Diddle, Diddle</p>
Literacy	<p>Reading: Rhyming strings, common theme in traditional tales, identifying characters and settings.</p> <p>Help children to become familiar with letter groups, such as 'th', 'sh', 'ch', 'ee' or 'igh'. Provide opportunities for children to read words containing familiar letter groups: 'that', 'shop', 'chin', 'feet', 'storm', 'night'.</p>
	<p>Writing: Writing some of the tricky words such as I, me, my, like, to, the.</p> <p>Writing CVC words, write labels using CVC, CVCC, CCVC words.</p> <p>Guided writing based around developing short sentences in a meaningful context.</p> <p>Create a story board.</p>
	<p>Phonics:</p> <p>Phase 3:</p> <p>Recap all phase 2 and tricky words</p> <p>zz, qu, ch sh, th, ng</p> <p>Tricky Words: he, my by, she, they</p>
Mathematics	<p>Unit 8: Comparing numbers within 10</p> <p>Unit 9: Addition</p> <p>Unit 10: Measure (Length, height and weight)</p> <p>Unit 11: Number bonds to 10</p>
Understanding the World	<p>What can we do here to take care of animals in the jungle?</p> <p>Compare animals from a jungle to those on a farm.</p> <p>Explore a range of jungle animals. Learn their names and label their body parts. Nocturnal Animals and making sense of different environments and habitats. Describing and commenting on things they have seen whilst outside, including plants and animals.</p>
Expressive Arts and Design	<p>Animal prints / Designing homes for hibernating animals.</p> <p>Children will be encouraged to select the tools and techniques they need to assemble materials that they are using e.g. creating animal masks. Making lanterns, Chinese writing, puppet making, Chinese music and composition. Shadow Puppets. Different techniques for joining materials, such as how to use adhesive tape and different sorts of glue. Recreating roles from stories.</p>
RE	<p><i>Please see the 'Catholic Life' tab on our website to see which Virtue we are focussing on this half term.</i></p> <p>RE - Christmas - Learning about the meaning of Christmas and Who's birthday is it. Ordering of the Christmas story.</p> <p>Understanding of why we celebrate this and learning about when the wise men came and what they brought.</p> <p>Baptism - Learning about a Baptism, what happens and who is there. Learning about all the different artefacts used. Knowing that a Baptism is where they were welcomed as members of God's Family.</p>

# Spring 2 - 5 Weeks

## Come Outside!



Subject	Overview
Personal, Social and Emotional Development (PSHE)	Exercising bodies, Physical activity, Healthy food, Sleep, Keeping clean, Safety Healthy Me <ul style="list-style-type: none"> <li>• I understand that I need to exercise to keep my body healthy</li> <li>• I understand how moving and resting are good for my body</li> <li>• I know which foods are healthy and not so healthy and can make healthy eating choices</li> <li>• I know how to help myself go to sleep and understand why sleep is good for me</li> <li>• I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet</li> <li>• I know what a stranger is and how to stay safe if a stranger approaches me</li> </ul>
Communication and Language	Describe events in detail - time conjunctions, Discovering passions Understand how to listen carefully and why listening is important. Use picture cue cards to talk about an object: "What colour is it? Where would you find it? Sustained focus when listening to a story.
Physical Development (PE)	<i>Please see website to see which day your child has PE this half term.</i>  PE - Balance - children moving with confidence. Dance related activities. Opportunities for children to, spin, rock, tilt, fall, slide and bounce. Use of picture books and other resources to explain the importance of the different aspects of a healthy lifestyle.
Texts/ Words of the Week and Rhyme of the Week	Story: Week 1. Tree, Seasons Come and Seasons Go Words: gripped, peeping, scamper, glistening, blossom Rhyme: Mary, Mary Quite Contrary Story: Week 2. A World for Me and You (World Book Day) Words: Shade, earthy, squid, crinkly, expressions Rhyme: Mary had a Little Lamb Story: Week 3. One Springy Day Words: workshop, chuckled, clomp, nuisance, muffled Rhyme: Baa, Baa, Black Sheep Story: Week 4. Little Chick Words: Feathers, soared, journey, waterfall, miles Rhyme: 5 Little Eggs in an Incubator Story: Week 5. A Stroll Through the Seasons Words: tilted, flourish, countryside, pollen, critters Rhyme: Little Bo Peep
	Reading:

Literacy	<p>Story structure-beginning, middle, end. Innovating and retelling stories to an audience, non-fiction books.</p> <p>Listen to children read some longer words made up of letter-sound correspondences they know: 'rabbit', 'himself', 'jumping'. Children should not be required to use other strategies to work out words.</p> <p>Writing:          Creating own story maps, writing captions and labels, writing simple sentences.          Writing short sentences to accompany story maps.          Order the Easter story.          Labels and captions - life cycles</p> <p>Phonics:          Secure blending of words containing all taught sounds.          Teach blending of words containing consonant blends          Phase 3:          ai, ee, igh, oa, oo, oo, ar, or, ur, ow          Tricky Words:          we, are, you</p>
Mathematics	<p>Unit 12: Subtraction          Unit 13: Exploring Patterns          Unit 14: Counting on and Counting back</p>
Understanding the World	<p>Change in living things - Changes in the leaves, weather, and seasons, Explore the world around us and see how it changes as we enter summer. Environment - introducing and modelling new vocabulary where appropriate.</p> <p>The outdoors - developing curiosity and give children freedom to touch, smell and hear the natural world around them during hands-on experiences.</p>
Expressive Arts and Design	<p>Artist focus. Make different textures; make patterns using different colours. Children will explore ways to protect the growing of plants by designing scarecrows. Pastel drawings, printing, Life cycles, Flowers-Sun flowers/. Mother's Day crafts. Artwork themed around          Tree, Seasons come and seasons go / The Seasons - Art. A wide range of props for play which encourage imagination.</p>
RE	<p><i>Please see the 'Catholic Life' tab on our website to see which Virtue we are focussing on this half term.</i></p> <p>RE - People Who Help Us - Learn about the work of the priest and will understand that the church building is a special place. They will also learn about some artefacts in the church. (Church visit)          Lent - Children will learn that Lent is an important season in the Church year and will recall some symbols of the season and understand that it is a special time to pray.</p>



# Summer 1 - 6 Weeks

## Terrific Tales

Subject	Overview
Personal, Social and Emotional Development (PSHE)	Family life, Friendships, Breaking friendships, Falling out, Dealing with bullying, Being a good friend RSE <ul style="list-style-type: none"> <li>• I can identify some of the jobs I do in my family and how I feel like I belong</li> <li>• I know how to make friends to stop myself from feeling lonely</li> <li>• I can think of ways to solve problems and stay friends</li> <li>• I am starting to understand the impact of unkind words</li> <li>• I can use Calm Me time to manage my feelings</li> <li>• I know how to be a good friend</li> </ul>
Communication and Language	Discovering passions, Re-read some books so children learn the language necessary to talk about what is happening in each illustration and relate it to their own lives.
Physical Development (PE)	<p><i>Please see website to see which day your child has PE this half term.</i></p> <p>PE - Obstacle activities - children moving over, under, through and around equipment. Encouraging children to be highly active and get out of breath several times every day. Opportunities for children to, spin, rock, tilt, fall, slide and bounce. Dance / moving to music.</p>
Texts/ Words of the Week and Rhyme of the Week	<p><i>Story:</i> Week 1. Stinky Jack and the Beanstalk  <i>Words:</i> roared, grabbed, delighted, sneaked, supper  <i>Rhyme:</i> 10 in a Bed  <i>Story:</i> Week 2. Give us Smile Cinderella  <i>Words:</i> lazed, twice, posh, trailed, raggedy  <i>Rhyme:</i> Incy Wincy Spider  <i>Story:</i> Week 3. Eat your Greens Goldilocks  <i>Words:</i> rumbling, gobbled, steaming, compare, mend  <i>Rhyme:</i> Teddy Bear, Teddy Bear  <i>Story:</i> Week 4. Keep Running Gingerbread Man  <i>Words:</i> Smug, meadow, irritating, annoying, soared  <i>Rhyme:</i> Old Macdonald Had a Farm  <i>Story:</i> Week 5. Blow Your Nose, Big Bad Wolf  <i>Words:</i> Wagon, delighted, politely, tumbling, gigantic  <i>Rhyme:</i> This Little Piggy  <i>Story:</i> Week 6. Good or Bad, Little Red Riding Hood  <i>Words:</i> Strangers, awful, jewellery, nightie, croaked  <i>Rhyme:</i> Five Little Speckled Frogs</p>
Literacy	Reading: Non-fiction texts, Internal blending, Naming letters of the alphabet. Distinguishing capital letters and lower-case letters.

	<p>Note correspondences between letters and sounds that are unusual or that they have not yet been taught, such as 'do', 'said', 'were'.</p> <p>Writing: Writing recipes, lists. Writing for a purpose in role play using phonetically plausible attempts at words, beginning to use finger spaces. Form lower-case and capital letters correctly. Rhyming words. Write 2 sentences</p> <p>Phonics: Teach reading of words containing these sounds. Build speed of reading containing all taught sounds Phase 3: oi, ear, air, ure, er Tricky Words: all, was, give, live</p>
Mathematics	<p>Unit 15: Numbers to 20 Unit 16: Numerical Patterns Unit 17: Shape (Composing and Decomposing shapes)</p>
Understanding the World	<p>Talk about the differences in the traditional tales and the twisted fairy tales - can the compare and contrast the characters Talk about the differences in characters - what happened and why? Share non-fiction texts that offer an insight into contrasting environments. Looking at setting. Places of worship and places of local importance to the community.</p>
Expressive Arts and Design	<p>Use different textures and materials to make houses for The Three Little Pigs and bridges for The Three Billy Goats. A range of materials for children to construct with. Learn a traditional African song and dance and perform it / Encourage children to create their own music. Exploration of other countries - dressing up in different costumes. Retelling familiar stories.</p>
RE	<p><i>Please see the 'Catholic Life' tab on our website to see which Virtue we are focussing on this half term.</i></p> <p>RE - Holy Week - Children will some of the events of Holy Week and be able to talk about what Jesus did on Palm Sunday, The Last Supper and Good Friday. They will understand the cross is a special reminder of the love of Jesus. Easter - Children will learn about the Resurrection of Jesus and understand that at Easter we celebrate Christ being alive. They will be able to identify the Easter Candle as a symbol of this season.</p>

# Summer 2 - 7 Weeks

## Ticket to Ride!



Subject	Overview
Personal, Social and Emotional Development (PSHE)	Bodies, Respecting my body, Growing up, Growth and change, Fun and fears, Celebrations RSE <ul style="list-style-type: none"> <li>• I can name parts of the body</li> <li>• I can tell you some things I can do and foods I can eat to be healthy</li> <li>• I understand that we all grow from babies to adults</li> <li>• I can express how I feel about moving to Year 1</li> <li>• I can talk about my worries and/or the things I am looking forward to about being in Year 1</li> <li>• I can share my memories of the best bits of this year in Reception</li> </ul>
Communication and Language	Show and tell, Weekend news, Discovering passions, Read aloud books to children that will extend their knowledge of the world and illustrate a current topic. Select books containing photographs and pictures, for example; places in different weather conditions and seasons.
Physical Development (PE)	<p><i>Please see website to see which day your child has PE this half term.</i></p> <p>PE - Races / team games involving gross motor movements and dance related activities. Allowing less competent and confident children to spend time initially observing and listening, without feeling pressured to join in.</p> <p>Gymnastics / Balance.</p>
Texts/ Words of the Week and Rhyme of the Week	<p><i>Story:</i> Week 1. The Lighthouse Keepers Lunch  <i>Words:</i> perched, industrious, polished, concocting, appetising  <i>Rhyme:</i> Row, Row, Row your Boat</p> <p><i>Story:</i> Week 2. The Lighthouse Keepers Mystery  <i>Words:</i> muttered, tackle, tangled, peered, nudged  <i>Rhyme:</i> When I was One</p> <p><i>Story:</i> Week 3. Oxford School Atlas  <i>Words:</i> non-fiction, contents, index, information, fact  <i>Rhyme:</i> Down at the Station</p> <p><i>Story:</i> Week 4. Saving Tally  <i>Words:</i> dangerous, dangle, scuttling, hypnotised, surrounded  <i>Rhyme:</i> 1, 2, 3, 4, 5 Once I Caught a Fish Alive</p> <p><i>Story:</i> Week 5. The Snail and the Whale  <i>Words:</i> soot, flock, immensely, frolicked, hideous  <i>Rhyme:</i> The Wheels on the Bus</p> <p><i>Story:</i> Week 6. Handa's Noisy Night  <i>Words:</i> snorting, chattering, rattling, squeaking, slurping  <i>Rhyme:</i> One Potato, Two Potato</p>

	<p><i>Story:</i> Week 7. Bob, The Man on the Moon</p> <p><i>Words:</i> tourists, somersaults, craters, souvenirs, wits</p> <p><i>Rhyme:</i> 5 Little Men in a Flying Saucer</p>
Literacy	<p><b>Reading:</b> Reading simple sentences with fluency. Reading CVCC and CCVC words confidently. End of term assessments Transition work with Year 1 staff.</p>
	<p><b>Writing:</b> Writing sentences using a range of tricky words that are spelt correctly. Beginning to use full stops, capital letters and finger spaces. Innovation of familiar texts. Use familiar texts as a model for writing. Write two/three sentences - Beginning, Middle &amp; End.</p>
	<p><b>Phonics:</b> Recap all taught sounds and tricky words. Introduce phase 4 Tricky Words: said, have, like, so, do, some, come, were, there, little, one, when</p>
Mathematics	<p>Unit 18: Measure (Volume and Capacity)</p> <p>Unit 19: Sorting</p> <p>Unit 20: Time</p>
Understanding the World	<p>Discuss how they got to school and what mode of transport they used. Introduce the children to a range of transport and where they can be found. Look at the difference between transport in this country and one other country. Make simple comparisons. Environments - Features of local environment Maps of local area Comparing places on Google Earth - how are they similar/different?</p>
Expressive Arts and Design	<p>Sand pictures / Rainbow fish collages. Lighthouse designs. Transport pictures Design and make rockets. Design and make objects they may need in space, thinking about form and function. Salt dough fossils, water pictures, collage, shading by adding black or white, colour mixing for beach huts, making passports. Colour mixing - underwater pictures. Junk modelling, houses, bridges boats and transport. Father's Day Crafts. Puppet shows: A wide range of props for play which encourage imagination.</p>
RE	<p><i>Please see the 'Catholic Life' tab on our website to see which Virtue we are focussing on this half term.</i></p> <p>RE - Pentecost - Children will learn parts of the story of Pentecost and recognise some of the changes that took place in the Apostles. They will also know some of the symbols the Church uses to celebrate the Feast of Pentecost. Prayer - Children will learn that prayer is an important form of communication with God. They will be able to recall some forms of prayer and say why they are important. They will take part in some in prayer liturgies and write some prayers of praise and thanks.</p>