

General Class Information

I hope that you've all had a relaxing half term break. I can't believe that we're half way through the school year already. The children came back to school after the Christmas break fully refreshed and they have worked so hard and have impressed us in so many ways. I'm sure that this super effort and attitude will continue into the second half of the Spring Term. Mrs Niewiadomski will continue to support the class each morning. Mrs Gwilt will continue to support some children in the class on a one-to-one basis.

Reading diaries

Please ensure that your child is heard reading at least **three times a week**. This needs to be recorded in their reading diaries and their books will be changed once we have seen this in their diaries. Reading on a regular basis will also support the children with their phonics knowledge and will prepare them for the Phonics Screening in June.

Spellings

Spellings will be given on a **Monday** then tested the following **Monday**. These spellings will be put in to a simple dictation sentence and will form part of our English lessons. These spellings will be a mixture of high-frequency words and phonetically decodable words.

It is important that you help your child to practice these spellings as this will allow them to make progress in their learning.

The completed spelling sheets do not need to be returned to school (the children need to keep these at home so that they can continue to practise them over the week).

PE

Our PE day will continue to be on a **Friday**. Children need to bring their PE kit into school on the first day of term and leave it in school until the end of the half term. Correct P.E uniform for this is a navy t-shirt, navy blue shorts or jogging bottoms and trainers/pumps.

Earrings must not be worn at any time in school.

Homework

Homework will be sent home every Thursday in your child's purple book. Please support your child in completing this (but please don't do it for them!) Homework books must be returned to school by Wednesday of the following week. Some activities will be also set on Purple Mash. These will be on-going over the year.

Here at St John the Evangelist Catholic Academy, we have an open door policy and if you would ever like to speak to myself then please email on

natalie.meakin@stjohnskidsgrove.org.uk

Yours sincerely
Mrs Meakin



Up, Up and Away



Class: Year 1
Term: Spring Term
(2nd half)

Spring Term—2nd half

Welcome back! Below is a brief outline of what we will be learning in each subject during the second part of our Spring term..

Virtues

This half term our virtues are Faith-filled and Hopeful.

We will be learning to be faith-filled when we are living life as God inspires us to live it, putting the Gospel into action through our deeds.

We will be learning to be hopeful when we are optimistic about the future, trusting ourselves and others, and that we don't give up.

Religious Education

In RE this term, the children will be exploring Lent and Holy Week.

In Lent and Holy week we will understand about how Lent is a time of change and of growing to be more like Jesus, and to gather an understanding of the last days of Jesus' life on Earth and focus on Palm Sunday, the Last Supper and the Stations of the Cross.

English

The focus books for this term will be Room on the Broom and our World Book Day text—'When I was a child.'. We will also be spending some time looking at some poetry including 'Witches Brew' and poetry about aeroplanes.

Throughout the topic, the children will be continuing to develop their punctuation including capital letters, full stops, finger spaces and general handwriting. They will also learn about the use of question marks and exclamation marks.

The genres the children will cover include understanding what they have read through a range of activities, and following and writing instructions.

In our SPaG lessons, we will be focusing on the suffixes -s, -es, -er, -ing and -est.

Maths

In maths we will continue to work through our Power Maths books.

Our topics for this half term include: Addition and subtraction to 20 (adding by counting on within 20, adding ones using number bonds, finding and making number bonds to 20, doubles, near doubles, subtraction using number bonds, subtraction by counting back, finding the difference, fact families, missing number problems and word and picture problems); Numbers to 50 (counting to 50, numbers to 50, counting in groups of 10, groups of 10s and 1s, partitioning into 10s and 1s and 1 more/less); Introducing length and height (comparing lengths and heights, measuring length—non-standard units/using a ruler and solving word problems linked to length); Introducing mass and capacity (heavier and lighter, measuring mass, comparing mass, full and empty, measuring capacity, comparing capacity and solving capacity word problems).

Science

This half-term, we will be learning about seasonal changes. This will include naming the 4 seasons and learning about how they are different. We will also be looking at different weather and describing the weather associated with the seasons and how the day length varies.

P.E

This half-term, Year 1 will have their P.E lesson on a **Friday**.

The children will be continuing their learning in gymnastics. .

Please ensure your child has the correct P.E clothes for both indoor and outdoor lessons .

Children should keep their P.E kit in school at all times as the PE day may change without notice.

Design and Technology

During this half term Year 1 will be focusing on designing and creating a product which moves. We will be developing our previous learning of firstly designing the product, then creating it and finally evaluating it. We will be creating both moving pictures and vehicles from a range of materials, testing them and then thinking about how we could improve our inventions.

History

This half term the children will be focusing on Reginald Mitchell as a significant local person from the past. We will understand why he was so important to the Potteries and then compare his work to Amelia Earhart.

PSHE

The children will be focusing on being healthy. This includes understanding how to be healthy and making healthy choices, how to keep clean, understanding about medicines and also how to keep safe when crossing the road.