



Foreign Languages Progression



The national curriculum for languages aims to ensure that all pupils:

- *understand and respond to spoken and written language from a variety of authentic sources
- *speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- *can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- *discover and develop an appreciation of a range of writing in the language studied.

Pupils should be taught to:

- *listen attentively to spoken language and show understanding by joining in and responding
- *explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- *engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- *speak in sentences, using familiar vocabulary, phrases and basic language structures
- *develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- *present ideas and information orally to a range of audiences
- *read carefully and show understanding of words, phrases and simple writing
- *appreciate stories, songs, poems and rhymes in the language
- *broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- *write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- *describe people, places, things and actions orally and in writing
- *understand basic grammar appropriate to the language being studied

EYFS and KS1

Children are introduced to the language through assemblies

KS2

Year 3

Year 4

Listen attentively and understand single words and phrases

Ask and answer simple questions

Give response using a short phrase.

Start to speak, using a full sentence.

Read and understand sentences using familiar language.

Explore language through songs- eg Christmas Tree, Frère Jacques

Begin to understand phonics

Write 2-3 short sentences on a familiar topic, from memory.

Begin to understand basic grammar- eg proper nouns



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Make cultural links eg capital cities	
Present orally to a range of audiences	
Year 5	Year 6
Listen, read and understand a short story or factual text and note the main points.	
Explore language through songs- eg- Head, Shoulders, Knees and Toes	
Engage in conversation, expressing opinions and responding to others	
Name and describe people, a place and an object through speaking and writing	
Use the context to work out unfamiliar words.	
Use of banque de mot (glossary) to look up words	
Substitute words and phrases, using new and revisited vocabulary	
Write a paragraph of 4-5 sentences.	
Develop more accurate pronunciation	
Use knowledge of grammar to speak correctly eg- masculine and feminine	
Make cultural links eg traditions	
Present orally to a range of audiences	
KS3	
Listen, read and understand a range of texts on a variety of themes and note the main points.	
Engage in conversation, expressing extended opinions and responding to others	
Use the context to work out unfamiliar words.	
Use of Sentence Builders to look up and learn words	
Manipulate language, using new and revisited vocabulary to justify opinions	
Write paragraphs on a variety of themes from memory.	
Listen and transcribe short sentences	
Develop more accurate pronunciation by understanding different graphemes, SFC, SFe	
Use wider knowledge of grammar to speak and write correctly eg use of different time frames	
Present orally to a range of audiences	
Cultural information embedded in lessons	