





| Progression in Scientific knowledge, concepts & skills | Nursery | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | KS3 |
|--|-------------|-----------|--------|--------|--------|----------------------|--------|--------|------------------|
| J. (115 | Use all | Describe | | | | Identify how | | | Observed |
| Sound | their | what they | | | | sounds are made | | | Waves - |
| (Physics) | senses in | see, hear | | | | (Vibrations) | | | Waves on |
| | hands-on | and feel | | | | , | | | Water |
| | exploration | whilst | | | | Find patterns | | | |
| | of natural | outside. | | | | between volume of | | | Sound Waves - |
| Working | materials. | | | | | a sound and the | | | Frequencies, |
| Scientifically | | | | | | strength of the | | | mediums to |
| | | | | | | vibrations that | | | travel, auditory |
| | | | | | | produced it | | | range of |
| | | | | | | | | | humans and |
| | | | | | | Know how | | | animals |
| | | | | | | vibrations travel to | | | |
| | | | | | | the ear | | | Energy and |
| | | | | | | | | | Waves |
| | | | | | | Find patterns | | | |
| | | | | | | between the pitch | | | |
| | | | | | | of a sound and the | | | |
| | | | | | | object that | | | |
| | | | | | | produced it | | | |
| | | | | | | Recognise that | | | |
| | | | | | | sounds get fainter | | | |



St. John the Evangelist $\it Catholic\ Academy$ - Progression in Science

| | 52 |
|-------|---------------------|
| | 易息 |
| Lord | be thy word my rule |
| - and | WIN CO |

| | | | as the distance increases | | |
|-----------------------------------|--|--|--|--|--|
| Possible learning questions | | | What sounds do you enjoy? | | |
| questions | | | How can you hear the sounds made by your favourite instrument? | | |
| | | | Can you hear underwater? | | |