



St. John the Evangelist Homework and Information Sheet

Foundation 2: Spring 1

Below are some ideas for your child's homework linked to our topic 'Fairy Tales'. **These can be completed in any order** and evidenced in your child's homework book (for example, your child's writing, your comments, pictures, photographs or sentences of things you have made or done). Please reference your child's homework with a title and the homework number it corresponds to. We want your child to be proud of their work so please encourage them to do their best work in all the tasks. Homework books will be given out on **Wednesday** and need to be brought back to school on the following **Wednesday** for marking.

Homework Number	Instructions	Date Completed	Home Comments - Please write a comment explaining how your child found the work and what they did.	Teacher Signature
1	Christmas News Draw a picture about what you had for Christmas and/or did over the Christmas holidays. Write some sentences about what you had and/or did. Remember your finger spaces, capital letters and full stops.			
2	Rhyme We are looking a lot at rhyming words this half term. Can you create some lists of rhyming words, e.g. cat, hat, mat, sat, pat and flat? Etc.			
3	Addition Using objects can you count out an amount up to 10 (then 20) Can your child add two groups of objects together and record these in a number sentence, e.g. $9+3 = 12$. Repeat with different examples.			
4	Height / Length Choose up to 5 objects from around your house, line them up together. Which is the longest? Which is the shortest? Can you put them in order of size? Repeat with different examples.			

5	<p style="text-align: center;">Creative</p> <p>This half term we are looking at different fairy tale stories. Choose your favourite part and can you make an artefact or make a model of this using lots of junk modelling materials, e.g. boxes, kitchen rolls etc.</p>			
6	<p style="text-align: center;">Positioning</p> <p>We are looking at using different positional language - above, below, next to, in between, inside, on top of, underneath, behind, in front of. Can you describe where different objects are in your house to someone, e.g. the bowl is on top of the table or the bin is next to the cupboard. Can you draw a picture to show these and label using your positional language?</p>			
7	<p style="text-align: center;">Fairy Tales</p> <p>https://www.purplemash.com/stjohn-st7</p> <p>Can your child complete the set '2do' on their portal and talk about and write a thank you letter to the woodcutter to thank him for helping you? Go on your child's portal using their login and complete their work using '2do' and click on the work set.</p>			
8	<p style="text-align: center;">Baptism</p> <p>This half term we are looking at Baptism. Can you talk about who in our community would get baptised, who performs the baptism and why we get baptised? Have you been baptised? If so, could you send pictures on Tapestry for us to share as a class? Thank you.</p>			

Remember:

1. Homework should be quality time for you and your child to share experiences and to ensure that we are involving you in your child's learning.
2. Have high expectations (you know what your child is capable of)
3. Always praise your child for their efforts.
4. Your child's writing must be written in **pencil**, not pen.
5. Please help and guide your child but do not do it for them.

Sharing experiences such as reading, singing, talking and playing together will all help to ensure that your child enjoys and values learning helping them reach their full potential. **Thank you and have FUN!**