



# St. John the Evangelist Homework and Information Sheet

## Foundation 2: Autumn 2

Below are some ideas for your child's homework linked to our topic 'Celebrations'. **These can be completed in any order** and evidenced in your child's homework book (for example, your child's writing, your comments, pictures, photographs or sentences of things you have made or done). Please reference your child's homework with a title and the homework number it corresponds to. We want your child to be proud of their work so please encourage them to do their best work in all the tasks. Homework books will be given out on **Wednesdays** and need to be bought back to school on **Wednesdays** for marking.

Homework Number	Instructions	Date Completed	Home Comments - Please write a comment explaining how your child found the work and what they did.	Teacher Signature
1	<b>Bonfire Night</b> <a href="https://www.purplemash.com/stjohn-st7">https://www.purplemash.com/stjohn-st7</a> Ask your child to draw a picture of a bonfire and/or fireworks, thinking about all the different colours and shapes. On their picture, can they write some descriptive words about the sounds? E.g. bang, pop, fizzle etc. Log on to child's portal (their username and password has been glued into your child's diary) and complete their work using '2do' and click on the work set.			
2	<b>3D Shapes</b> Go on a shape hunt in your house? What objects can you find that look like a cube, cuboid, sphere, cylinder, pyramid and cone? Can you describe the shapes? How many faces does the shape have? How many squares make a cube? Etc.			
3	<b>Birthday Card / Invitation</b> Can your child design and create a birthday card or invitation to a 'party' and fill in the information. We would love it if they walked to a post box and posted it to school! Please can you take photos of them doing this and send them on your child's tapestry! The school address is Reception Class, St. John the Evangelist, Gloucester Road, Kidsgrove, Stoke-on-Trent, ST7 1EL			
4	<b>1 more/ 1 less</b> Can your child find 1 more/less than a given number/object? Can they record these as a number sentence in their homework book, e.g. $9 + 1 = 10$ . $5 - 1 = 4$ Repeat with different examples.			

5	<p align="center"><b>Christmas</b></p> <p>Draw a picture of the Christmas stable scene. Can your child remember the story and the visitors that came to see Jesus? Can they label their picture or write 1 or 2 sentences about the story?</p>			
6	<p align="center"><b>Christmas Email</b></p> <p><a href="https://www.purplemash.com/stjohn-st7">https://www.purplemash.com/stjohn-st7</a></p> <p>Can your child write an email to Santa and let him know if you have been good this year? I hope so! Please let him know some of the good and kind things that you have done and you could let him know what you would like for Christmas? - Think about each word, sounding it out and listening to the sounds that they can hear. They do not have to spell the words correctly as long as it's phonetically plausible.</p> <p>Go on your child's portal using their login and complete their work using '2do' and click on the work set.</p>			
7	<p align="center"><b>Stable Scene</b></p> <p>Can you use some old boxes / objects to create a 3D model of 1 item from the nativity scene (e.g. a manger, an angel, a shepherd, Mary or Joseph etc.) We will create a whole class nativity scene in school displaying all of the children's work.</p>			
8	<p align="center"><b>Weather</b></p> <p>As the weather changes and gets colder can you go on a little weather walk with your child looking for the initial signs of winter (look for ice, icicles, wind, frost etc.) As you go on your walk can your child think of words to match the items to create some alliteration phrases? E.g. frosty fence, snowy stones, cold car etc.</p>			

**Remember:**

1. Homework should be quality time for you and your child to share experiences and to ensure that we are involving you in your child's learning.
2. Have high expectations (you know what your child is capable of)
3. Always praise your child for their efforts.
4. Your child's writing must be written in **pencil**, not pen.
5. Please help and guide your child but do not do it for them.

Sharing experiences such as reading, singing, talking and playing together will all help to ensure that your child enjoys and values learning helping them reach their full potential. **Thank you and have FUN!**