



Progression in Phonics from Nursery to Year 2



Year Group	Autumn Term	Spring Term	Summer Term
Nursery	Nursery children should have covered all phase 1 aspects and revisit Oral Blending, Rhyme and Alliteration	Phase 2 phonemes are introduced with underpinning skills of phase 1 By December Set 1: (s, a, t, p) Set 2: (i, n, m, d) Set 3: (g, o, c, k) has been taught to start simple oral blending and segmenting	Phase 1 is embedded and All Phase 2 phonemes and tricky words (to, the, no, go, I, into, her) have been introduced. All phase 2 sets 1-6 have been covered and children are able to orally segment and blend simple CVC words
Reception	By October half term Reception children should have covered all phase 1 and should have been introduced to Phase 2 Phase 2 should have been recapped/taught by December Phase 2 tricky words (to, the, no, go, I, into, her) are	Phase 3 phonemes are introduced with recapping of phase 2 for oral segmenting and blending Set 6: (j, v, w, x) Set 7: (y, z, zz, qu) are taught and Graphemes for recognition (ch, sh, th, ng) has been taught. Tricky words (me, be, he, my, by, she, they) are taught.	Graphemes (ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, ure, er) are all taught for reading. All Phase 3 graphemes are Tricky words (we, are, you, all, was, give, live) are taught.

	<p>recapped/taught for reading and spelling</p>	<p>Phase 3 tricky words (me, be, he, my, by, she, they, we, are, you, all, was, give, live) are taught for reading.</p> <p>Phase 4 – CVCC and CCVC words are used alongside phase 3 for reading</p> <p>Phase 4 tricky words are introduced for reading (said, have, like, so, do, some, come, were, there, little, one, when, out, what)</p>	
<p>Year 1</p>	<p>By October half term Year 1 children should have recapped and covered all phase 3 and phase 4 reading and spelling all decodable HFW and tricky words.</p>	<p>Phase 5 graphemes are introduced with recapping of phase 3 and 4 for reading and spelling and introduced alongside grapheme families.</p> <p>(zh, wh, ph, ay, a_e, eigh, ey, ei – long a</p> <p>ea, e_e, ie, ey, y – long e</p> <p>ie i_e y – long i</p> <p>ow o_e o/oe – long o</p> <p>ew, ue, u_e – long oo</p> <p>u, oul – short oo</p> <p>aw, au, al).</p> <p>HFW (oh, their, people, Mr, Mrs, Ms, looked, called, asked, water, where, who, again, thought, through, work, laughed, because) are taught.</p>	<p>Graphemes (ir, er, ear, ou, oy, ere/eer, are/ear c, k, ck, ch ce/ci/cy, sc/stl, se ge/gi/gy, dge le, mb, kn/gn, wr tch, sh, ea, (w)a, o) are all taught for reading and spelling.</p> <p>HFW (Thursday, Saturday, thirteen, thirty, different, any, many, eyes, friends, two, once, great, clothes, it’s, I’m, I’ll, I’ve, don’t, can’t, didn’t, first, second. Third, clearing, gleaming, rained, mailed, men, mice,</p>

			<p>feet, teeth, sheep) are taught.</p> <p><i>Children to take Phonics Screening Test</i></p>
		<p>Phase 4 tricky words are taught for reading and spelling (said, have, like, so, do, some, come, were, there, little, one, when, out, what)</p> <p>Phase 5 tricky words are taught for reading (oh, their, people, Mr, Mrs, Ms, looked, called, asked, water, where, who, again, thought, through, work, laughed, because, Thursday, Saturday, thirteen, thirty, different, any, many, eyes, friends, two, once, great, clothes, it's, I'm, I'll, I've, don't, can't, didn't, first, second. Third, clearing, gleaming, rained, mailed, men, mice, feet, teeth, sheep).</p>	
<p>Year 2</p>	<p>By October half term Year 2 children should have recapped and covered all phase 5 and grapheme families for reading and spelling all decodable HFW and tricky words.</p>	<p>Phase 6 suffixes for recognition and recall graphemes are taught.</p> <p>(-ing, -ed, silent 'e' -s, -es after ss/x, -es after ch/sh/tch</p> <p>re-, un-, prefix+root+suffix</p> <p>-en, -ful, -ly, -er, -ment, -est, -ness).</p> <p>.</p>	<p>Phase 5 tricky words are taught for reading and spelling</p> <p>(Thursday, Saturday, thirteen, thirty, different, any, many, eyes, friends, two, once, great, clothes, it's, I'm, I'll, I've, don't, can't, didn't,</p>

		<p>first, second. Third, clearing, gleaming, rained, mailed, men, mice, feet, teeth, sheep).</p> <p>200 HF common words are covered for reading and spelling (list below)</p>
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Phase	Unit	Focus	Not fully decodable words (irregular words)
2	1	s, a, t, p	
	2	i, n, m, d	
	3	g, o, c, k	to
	4	ck, e, u, r	the, no, go
	5	h, b, f, ff l, ll, ss	l, into, her
3	6	j, v, w, x	me, be
	7	y, z, zz, qu	he, my, by, she
	8	ch, sh, th, ng	they
	9	ai, ee, igh, oa oo (long), oo (short)	we, are
	10	ar, or, ur, ow, oi	you
	11	ear, air, ure, er	all, was, give, live
4	12	Adjacent consonants (cvcc, ccvc, ccvcc, cccvc, cccvcc)	said, have, like, so, do, some, come, were, there, little, one, when, out, what

5	13	wh, ph,	oh, their, people
	14	ay, a-e, eigh/ey/ei (long a)	Mr, Mrs, Ms
	15	ea, e-e, ie/ey/y (long e)	looked, called, asked
	16	ie, i-e, y, i (long i)	water, where
	17	ow, o-e, o/oe (long o)	who, again
	18	ew, ue, u-e (long o), u/oul, (short oo)	thought, through
	19	aw, au, al	work, laughed, because
	20	ir, er, ear	Thursday, Saturday, thirteen, thirty
	21	ou, oy	different, any, many
	22	ere/eer, are/ear	eyes, friends
	23	c, k, ck, ch	two, once
24	c(e)/c(i)/c(y), sc/ stll) se	great, clothes	
25	g(e)/g(i)/g(y), dge	it's, I'm, I'll, I've	
26	le, mb, kn/gn, wr	don't, can't, didn't	
27	tch, sh, ea, zh, l(w)a, o	first, second, third	
6	28	suffix morphemes ing, ed	clearing, gleaming, rained, mailed
	29	plural morphemes s, es	men, mice, feet, teeth, sheep
	30	prefix morphemes re, un prefix+root+suffix	vowel, consonant, prefix, suffix, syllable

200 HF Common Words

water	things	fox	something	let's	window	fell	ever
away	new	through	bed	much	sleep	friends	miss
good	after	way	may	suddenly	feet	box	most
want	wanted	been	still	told	morning	dark	cold
over	eat	stop	found	another	queen	grandad	park
how	everyone	must	live	great	each	there's	lived
did	our	red	say	why	book	looking	birds
man	too	door	soon	cried	its	end	duck
going	has	right	night	keep	green	than	horse
where	yes	sea	narrator	room	different	best	rabbit
would	play	these	small	last	let	better	white
or	take	began	car	jumped	girl	hot	coming
took	thought	boy	couldn't	because	which	sun	he's
school	dog	animals	three	even	inside	across	river
think	well	never	head	am	run	gone	liked
home	find	next	king	before	any	hard	giant
who	more	first	town	gran	under	floppy	looks
didn't	I'll	work	I've	clothes	hat	really	use
ran	round	lots	around	tell	snow	wind	along
know	tree	need	every	key	air	wish	plants
bear	magic	that's	garden	fun	trees	eggs	dragon
can't	shouted	baby	fast	place	bad	once	pulled
again	us	fish	only	mother	tea	please	we're
cat	other	gave	many	sat	top	thing	fly
long	food	mouse	laughed	boat	eyes	stopped	grow