Reading

Please ensure your child reads at least three times a week and records it in their reading diary. We have a very generously stocked class library available for all Year Five pupils, as well as suggesting that all children have a library membership to Staffordshire Libraries. Accelerated Reader recommends that children should read for 30 minutes every day for maximum progress.

Homework and Spellings

Each week your child should complete the following homework which can be done at any point during that time:

Homework project — 20-30 minutes on average, due on Wednesday.

TimesTable RockStars — minimum of 10 minutes practice

Spellings — practice until confident, test on Wednesday.

If children are struggling to complete their homework they will be able to attend a homework club which allows them to focus on their work on a Wednesday lunchtime.

If you have any questions or concerns please do not hesitate to call the office

and make an appointment to see me, or email me at:

Year5-KS2@StJohnsKidsgrove.org.uk

Yours sincerely Mr Wiggs





A study of local history



Year Five Autumn Term 2023

WELCOME BACK

Welcome to Year Five. Below is a brief outline of what we will be learning in each subject during the first part of our Autumn Term.

Religious Education

In RE this term, children will be exploring the creation story in more depth, posing and pondering questions about what it means to be made in the image and likeness of God. They will particularly focus on how they have a responsibility to live out their lives in the image of God by using their talents. The children will have the opportunity to lead times of collective worship and class based liturgy as well as leading prayers throughout the day.

English

Our focus this half term will be based on Nina Bawden's World War II evacuee story, *Carrie's War*. We will learn about how Staffordshire assisted with Operation Pied Piper, sheltering evacuated children during the risk of German bombing. We will use this book to help build our grammar and punctuation knowledge, developing our learning from Year Four with a greater awareness and usage.

We will also be developing our understanding of different reading comprehension skills, such as vocabulary, inference, retrieval and sequencing information. These skills will be used throughout the year, and are beneficial when reading deeper and understanding texts to a higher level.

Maths

This half term we will be consolidating our knowledge of increasingly larger numbers, examining the place value of tens of thousands and hundreds of thousands. This will then lead us into working with the formal written methods of addition, subtraction, multiplication and division.

Science

Building on knowledge gained in earlier year groups we will be learning about working scientifically to create experiments and hypothesises which we can test and measure results of. We will begin by exploring the physical properties of materials and how physical changes occur to solids, liquids, and gases, and how materials undergo reversible or irreversible changes.

P.E — Monday (Handball) and Wednesday (Swimming)

This half-term, Year 5 will be developing and improving our invasion skills during handball lessons, which also allows us to practice throwing/catching skills, teamwork, cooperation, and sportsmanship.

We will also be attending our statutory swimming lessons, which help us to achieve the target of all children being able to safely swim a minimum of 25m by the end of primary school, as well as understanding about water safety.

Please ensure children have the correct P.E clothing for both indoor and outdoor lessons, as we are weather dependent. Appropriate PE footwear must be worn such as trainers or plimsoles: school shoes are not suitable for PE lessons.

For swimming lessons, all children must have a swimming cap (available for purchase from Alsager Leisure Centre) as well as a suitable swimming costume (single-piece costume for girls, swimming trunks or briefs for boys—Bermuda shorts are not suitable) and a towel in a waterproof bag.

Design and Technology

During this half term Year Five will be developing our understanding of designing, creating, and evaluating within the framework of DT. We will be exploring where our foods have originated from and the concepts of sustainability, local foods, and 'food miles', as well as creating our own meals using locally sourced produce.

<u>History</u>

This half term the children will be focusing on the ideas of locality, changes through time, and impacted lifestyles. The children will have the opportunity to ponder key questions about significant events of the past in the local area and reflect and understand the importance of these events, people and inventions on their own lives. Their studies will focus on the importance of both the Spitfire and the potteries industry to Stoke-on-Trent today.

Computing

We will begin this year by revisiting the topic of internet safety, and issues around online bullying, appropriate use of technology, and risks of false information or news that can be prevalent in the world today. In addition, we ask that all children feel comfortable using devices at home for their homework, whether this is a laptop, PC, tablet or mobile phone. If you have any questions or concerns about this, please contact the school to discuss what we can do to support you.