

General Class Information

Miss Dean is the class teacher. Mrs Bennett and Mrs Meadowcroft will support Year 3, with Mrs Meadowcroft being a l to l.

Reading diaries

Please ensure that your child is heard reading at least **three times a week**. This needs to be recorded in their Home/School reading diaries. Accelerated Reader recommends that children should read for 30 minutes per day for maximum progress.

Homework and Spellings

The children are to use TT Rockstars, practise spellings and read AT LEAST 3 times per week. Spellings will be given during spellings lessons on a Wednesday and the lists for the year are on our class page on the website.

The children will be given 5 times table questions a day along with a word a week that they are to complete a task a day surrounding the word. This includes finding and creating word definitions, classifying the word as a verb or noun when used in a sentence and finding word families and synonyms and antonyms of the word. This homework will be completed as a morning activity to start and as the children become more confident completing this, will then be sent home.

The children will also be given a written homework that may be Maths, English or another curriculum subject on a Tuesday which is to be handed in the following Tuesday.

PE

Year 3 will have PE on a Tuesday and Thursday. The children will no longer wear their PE all day but get changed just for the lesson. They may leave their PE kit in school if they wish. Correct P.E uniform for this is a navy t-shirt and navy blue shorts. Children will be carrying out activities outside and are advised to wear trainers if possible. The children may wear a plain hoodie and jogging bottoms over their PE kit if there is inclement weather.

Here at St John the Evangelist's, we have an open door policy and if you would ever like to see us then please make an appointment with the school office.

Yours sincerely,

Miss Dean.



Stone Age— Iron Age



Class: Year Three
Term: Autumn Term 2023

WELCOME BACK

Welcome back! Below is a brief outline of what we will be learning in each subject during the first part of our Autumn Term.

Values and Virtues

This half term our virtue is 'Grateful and generous'.

Pupils are growing to be grateful for their own gifts, for the gift of other people, and for blessings of each day; and generous with their gifts, both now and in the future.

What does this mean?

Catholic Schools help their pupils grow by encouraging them to know and be grateful for all their gifts, developing them to the full so that they can be generous in the service of others.

Religious Education

In RE this term our topic is 'BELONGING – WE GATHER AS GOD'S FAMILY' - This unit involves the children exploring the different groups to which they belong. Through the theme of belonging they will study the Sacrament of Baptism as a Sacrament of Belonging to the Church. They will also learn how Catholics celebrate their belonging to the Family of God through the Celebration of Mass.

English

During our Guided Reading sessions, we will complete our class reader, *The Worst Witch* by Jill Murphy. In English lessons, we will look at the conventions of a range of different forms of writing, focussing on instructions and setting/character descriptions.

Writing - to plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar

Reading - to develop positive attitudes to reading, and an understanding of what they read, by reading books that are structured in different ways and reading for a range of purposes

Handwriting—use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.

Maths

In maths, we will be concentrating on Place Value and the 4 operations, whilst also using and applying the strategies taught to solve problems.

Our class target in mathematics remains to learn our times tables up to 10 x 10 off by heart and start to more easily recognise related facts. (So if I know that $7 \times 8 = 56$, I also know that $56 \div 8 = 7$). It is essential that the children practise their multiplication tables and division facts, for so much of the Key Stage Two content relies upon secure times tables knowledge. Well done to the children who are continuing to use the Times Tables Rock Stars online resource. It's AWESOME!!!! If you are yet to start to support the use of this website at home and would like more information, please get in touch.

Science

This half-term, we will be studying Rocks and Soils. Pupils will explore different kinds of rocks and soils, including those in the local environment. They will investigate the uses and properties of rocks and will use this knowledge to complete scientific investigations. Pupils will explore different soils and will identify similarities and differences between them

P.E

This half-term Year 3 will be studying Dance with Miss Georgina, on a Tuesday. On a Thursday, the children will be studying football, focussing on building up the key skills. Please ensure children have the correct P.E for indoor and outdoor lessons .

Art

During this half term Year Three will be studying Stone Age wall art to link with our Stone Age to Iron Age History topic.

History

The children will be studying the Stone Age to the Iron Age. This period in time covers around 10,000 years, between the last Ice Age and the coming of the Romans. The children will learn about early humans and how people lived during the different periods in this time.

MFL

The children will continue to learn and develop their French vocabulary and language learning skills. They will have the opportunity to further practise speaking in French as well as listening to French stories. We will be studying greetings, how to tell someone their name and ask someone what their name is, along with their age.

Music

Music will be taught this half term by our music specialist Mrs Amison.

PHSE

Year 3 will be following the Jigsaw scheme. Our topic this term is 'Being me in my World'.