



St. John the Evangelist Homework and Information Sheet

Foundation 2: Autumn 1

Below are some ideas for your child's homework linked to our topic 'All about Me'. **These can be completed in any order** and evidenced in your child's homework book (for example, your child's writing, your comments, pictures, photographs or sentences of things you have made or done). Please reference your child's homework with a title and the homework number it corresponds to. We want your child to be proud of their work so please encourage them to do their best work in all the tasks. Homework books will be given out on **Wednesday** and need to be bought back to school on **Wednesday** for marking.

Homework Number	Instructions	Date Completed	Home Comments - Please write a comment explaining how your child found the work and what they did.	Teacher Signature
1	<p>All About Me https://www.purplemash.com/stjohn-st7 Can you work with your child to create a poster 'all about me' to help us get to know your child more about their current interests and what their favourite things are to date. We cannot wait to read through them all. Log on to child's portal (their username and password has been glued into your child's diary) and complete their work using '2do' and click on the work set.</p>			
2	<p>Rhyming strings Find some objects around the house (e.g. hat, car, and book) - how many different rhyming words can your child think of for this word? (e.g. hat, cat, mat, sat) Can they record some of these down? Repeat for four more words.</p>			
3	<p>Oral Hygiene Can you and your child talk about the importance of oral hygiene! Why is it important? What happens if you do not clean your teeth? Can you record your child cleaning their teeth and send it to us on Tapestry! Can you make a step by step picture timetable and put it in their homework book?</p>			

4	<p style="text-align: center;">When I Grow Up</p> <p>Can you and your child talk about what they want to be when they grow up? Can your child create their own picture and talk about what they would need to carry out their vocation? These will be displayed in class.</p>			
5	<p style="text-align: center;">Counting</p> <p>Using objects/counters at home ask your child to count out different amounts to 10 (and 20 if they can!) Can the children find the largest/smallest quantity when they compare 2 amounts? The children can record pictures and quantities in their books.</p>			
6	<p style="text-align: center;">Number Hunt</p> <p>When you are out and about at the weekend encourage your child to look out for what numbers they can see around you? Where did you find the numbers? What is 1 more than that number? What is 1 less than that number? Ask your child to record some of these numbers in their books and practise forming numbers.</p>			
7	<p style="text-align: center;">Shape Hunt</p> <p>Go on a shape hunt in your house or in the garden? What objects can you find that look like a square, circle, triangle and rectangle? Can you create a pictogram of how many shapes you have seen?</p>			
8	<p style="text-align: center;">Creation</p> <p>Can you and your child work together and talk about the creation story. Can your child draw a picture of their favourite part and try to label their picture... i.e. sun.</p>			

Remember:

1. Homework should be quality time for you and your child to share experiences and to ensure that we are involving you in your child's learning.
2. Have high expectations (you know what your child is capable of)
3. Always praise your child for their efforts.
4. Your child's writing must be written in **pencil**, not pen.
5. Please help and guide your child but do not do it for them.

Sharing experiences such as reading, singing, talking and playing together will all help to ensure that your child enjoys and values learning helping them reach their full potential. **Thank you and have FUN!**