

Please note that some spellings not on the list may be given if they correspond with the spelling pattern being learned. Please try a selection of our suggested learning strategies with your child to identify which works best for them.

Year 5 Autumn Term

<p><b>Week 1:</b> <i>'ough' phonic variations</i></p> <p>cough rough enough although dough thought brought bought plough drought</p>	<p><b>Week 2:</b> <i>silent letters</i></p> <p>doubt solemn whistle numb debt knight island autumn lamb knickers</p>	<p><b>Week 3:</b> <i>silent letters &amp; statutory list</i></p> <p>February isle thistle amateur foreign government muscle stomach vehicle yacht</p>	<p><b>Week 4:</b> <i>Etymology</i></p> <p>adder hamburger bungalow magazine genie monster salary ketchup vandal limbo</p>	<p><b>Week 5:</b> <i>able and ible suffixes</i></p> <p>terrible edible reversible invincible legible adorable forgivable disposable valuable identifiable</p>
<p><b>Week 6:</b> <i>homophones</i></p> <p>isle aisle allowed aloud effect affect past passed herd heard</p>	<p><b>Week 7:</b> <i>statutory list</i></p> <p>accommodate accompany according achieve aggressive ancient apparent appreciate attached available</p>	<p><b>Week 8:</b> Half term – practise all spellings learned so far.</p>	<p><b>Week 9:</b> <i>statutory list</i></p> <p>average awkward bargain bruise category cemetery committee communicate community competition</p>	<p><b>Week 10:</b> <i>plurals</i></p> <p>babies buses balloons hisses cities potatoes patches worries words parties</p>
<p><b>Week 11:</b> <i>apostrophes for possession and contraction</i></p> <p>they're they've they'll they'd won't it's the boy's bike three boys' bikes Sarah's house the pupils' school</p>	<p><b>Week 12:</b> <i>hyphens</i></p> <p>co-operate co-own co-ordinate coexist re-enter re-emerge reinvent reignite recover re-cover (avoid ambiguity)</p>	<p><b>Week 13:</b> <i>statutory list</i></p> <p>conscience conscious controversy convenience correspond criticise curiosity definite desperate determined</p>	<p><b>Week 14:</b> <i>building new words</i></p> <p>defensive refine quadruple microscope telescope asteroid unhelpfulness signature microwave autograph</p>	<p><b>week 15:</b> Christmas holidays. Practise all spellings learned so far.</p>

Year 5 Spring Term

<p><b>Week 1:</b> <i>Possessive apostrophes</i></p> <p>Fred's garden field of cows nice neighbours my books the sandcastles the dog's bone two eggs my friend's car the book's pages Thomas's lunch</p>	<p><b>Week 2:</b> <i>statutory list</i></p> <p>develop dictionary disastrous embarrass environment equipped equipment especially exaggerate excellent</p>	<p><b>Week 3:</b> <i>rare GPCs &amp; statutory list</i></p> <p>bruise guarantee yacht immediately vehicle existence explanation familiar forty frequently</p>	<p><b>Week 4:</b> <i>suffixes ably and ibly</i></p> <p>incredibly sensibly reliably respectably agreeably enviably valuably legibly enjoyably terribly</p>	<p><b>Week 5:</b></p> <p>Half term – practise all spellings learned so far.</p>
<p><b>Week 6:</b> <i>Homophones</i></p> <p>steel steal altar alter bridal bridle lead led assent ascent</p>	<p><b>Week 7:</b> <i>statutory list</i></p> <p>harass hindrance identity individual interfere interrupt language leisure lightning marvellous</p>	<p><b>Week 8:</b> <i>statutory list</i></p> <p>mischievous necessary nuisance occupy occur opportunity parliament persuade physical prejudice</p>	<p><b>Week 9:</b> <i>proofreading common misspellings</i></p> <p>were where went when their there your you're are/our</p>	<p><b>Week 10:</b> <i>building upon root words</i></p> <p>resign signature signalling assignment designation graphic photographer calligraphy geography telephones</p>
<p><b>Week 11:</b> <i>Homophones – verb or noun?</i></p> <p>aloud allowed passed past herd heard effect affect altar alter</p>	<p><b>Week 12:</b> <i>ie or ei?</i></p> <p>belief fierce review obedient priest ceiling receive niece eight neighbour</p>			

Year 5 Summer Term

<p><b>Week 1:</b> <i>statutory list</i></p> <p>privilege profession programme pronunciation queue recognise recommend relevant restaurant rhyme</p>	<p><b>Week 2:</b> <i>etymology</i></p> <p>rhythm rhythmic develop developmental determine determination definite definitely existence existential</p>	<p><b>Week 3:</b> <i>statutory list</i></p> <p>sacrifice secretary shoulder signature sincerely soldier sufficient suggest symbol system</p>	<p><b>Week 4:</b> <i>proofreading</i></p> <p>restaurant excellent recommended marvellous aggressive necessary professional temperature especially disastrous</p>	<p><b>Week 5:</b> <i>homophones</i></p> <p>cereal serial farther father who's whose guessed guest morning mourning</p>	<p><b>Week 6:</b></p> <p>Half term – Practise all spellings learned so far.</p>
<p><b>Week 7:</b> <i>statutory list &amp; revision</i></p> <p>thorough twelfth variety vegetable</p> <p>although brought bought doubt February bruise</p>	<p><b>Week 8:</b> <i>problem suffixes</i></p> <p>unfinished infinite infinitely definitely definitive unattached reattaching detachable attachment detaches</p>	<p><b>Week 9:</b> <i>proofreading</i></p> <p>relevant revelation referee restaurant revolution reflex remonstrate readjust reflect reflection</p>	<p><b>Week 10:</b> <i>proofreading</i></p> <p>profession programme pronunciation prototype popularity prosecute proposition prospective product production</p>	<p><b>Week 11:</b> <i>homophones</i></p> <p>assent serial farther guest whose led altar heard allowed past</p>	<p><b>Week 12:</b></p> <p>Practise spellings learned so far (over the Summer holiday).</p>