



Music "I can" assessment statements

<u>Early Years Foundation Stage</u>	
	Skills
Play and perform	<ul style="list-style-type: none"> • I can sing a few familiar songs. • I can sing to myself and make up simple songs. • I can imitate movement in response to music. • I can tap out a regular beat. • I can hold and play an instrument with care
Create and compose	<ul style="list-style-type: none"> • I can explore different sounds on instruments • I can explore and learn how sounds can be changed • I can make up songs and dances
Listen and Appraise	<ul style="list-style-type: none"> • I can listen carefully to songs/ music • I can choose favourite songs/music • I can listen carefully and respond to music with actions • I can imitate movement in response to music
	Knowledge
Musical understanding	<ul style="list-style-type: none"> • I understand that sounds can be made in different ways • I can recognise when music changes pitch, speed and dynamic. • I know that music can be used for particular purposes.
<u>Key Stage 1</u>	
	Skills
Play and perform	<ul style="list-style-type: none"> • I can use my voice expressively by singing songs and speaking chants and rhymes • I can play tuned and un-tuned instruments musically with some control • I can rehearse and perform with others
Create and compose	<ul style="list-style-type: none"> • I can create musical patterns • I can explore, choose and organise sounds and musical ideas
Listen and Appraise	<ul style="list-style-type: none"> • I can listen with concentration and recall sounds within increasing aural memory. • I can explore and express ideas and feelings about music using movement and expressive and musical language. • I can make improvements to my own work
	Knowledge
Musical understanding	<ul style="list-style-type: none"> • I understand that sounds can be made in different ways and described using given and invented signs and symbols. • I can recognise musical elements of pitch, duration, dynamics, tempo and timbre. • I can suggest appropriate purposes for different pieces of music.



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<u>Key Stage 2</u>	
	Skills
Play and perform	<ul style="list-style-type: none">• I can sing songs in unison and two parts• I can play tuned and un-tuned instruments with increasing control and accuracy• I can practise, rehearse and present performances with an awareness of the audience
Create and compose	<ul style="list-style-type: none">• I can improvise, developing rhythmic and melodic material when performing• I can explore, choose, combine and organise musical ideas with musical structures
Listen and Appraise	<ul style="list-style-type: none">• I can listen with attention to detail, internalise and recall sounds I can analyse and compare sounds• I can explore and explain ideas and feelings about music using movement and expressive and musical language.• I can reflect on and improve my own and others work in relation to its intended effect
	Knowledge
Musical understanding	<ul style="list-style-type: none">• I know how the combined musical dimensions of pitch, duration, dynamics, tempo, timbre, texture and silence can be organised within musical structures and used to communicate different moods and effects.• I know that music is produced in different ways and can be described through established and invented notations I can appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians• I have an understanding of the periods of musical history.• I understand how time and place can influence the way music is created.