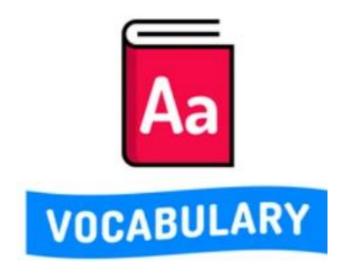
Newman Catholic Collegiate Dictionary

KS3





Tier 2

Term	Definition
Analyse	To study or examine something in detail in order to
	discover or understand more about it.
Context	The time period, circumstances and events in
	society that have led to the text being written.
Describe	To say or write what someone or something is like.
Effect	What a writer is trying to convey or make a reader
	think, feel or imagine.
Embedded	To fix a quotation firmly into a sentence.
(relating to a	
quotation)	
Explicit	Clear and exact.
Implicit	Suggested, but not communicated directly.
Persuade	To make someone do or believe something by giving
	them a good reason to do it or by talking to that
	person and making them believe it.
Purpose	The reason why something has been done or
	produced.
Summary	Brief and clear statements that give the most
	important facts about something.

Tier 3

Term	Definition
Antagonist	A character in a story who is presented as the chief
	enemy (foe) of the protagonist.
Direct Address	Directly talking to the reader by using the pronoun
	'you'
Emotive	Words or phrases that encourage the reader to feel
Language	a particular emotion.
Foreshadowing	When something that happens earlier in a text is a
	clue or reflection of something that will happen
	later.
Juxtaposition	When two opposites are described next to each
	other, to make their differences stand out.
Motif	An idea or image that is repeated many times.
Oxymoron	Two words or phrases used together that have, or
	seem to have, opposite meanings.
Plosives	Repeated 'p', 'b' or 'd' sounds within words.
Sibilance	Repeated 's' sounds within words.
Symbol	When an object is used to represent something else.