

Newman Catholic Collegiate Dictionary

KS3



VOCABULARY

Tier 2

Term	Definition
Analyse	To study or examine something in detail in order to discover or understand more about it.
Context	The time period, circumstances and events in society that have led to the text being written.
Describe	To say or write what someone or something is like.
Effect	What a writer is trying to convey or make a reader think, feel or imagine.
Embedded (relating to a quotation)	To fix a quotation firmly into a sentence.
Explicit	Clear and exact.
Implicit	Suggested, but not communicated directly.
Persuade	To make someone do or believe something by giving them a good reason to do it or by talking to that person and making them believe it.
Purpose	The reason why something has been done or produced.
Summary	Brief and clear statements that give the most important facts about something.

Tier 3

Term	Definition
Antagonist	A character in a story who is presented as the chief enemy (foe) of the protagonist.
Direct Address	Directly talking to the reader by using the pronoun 'you'
Emotive Language	Words or phrases that encourage the reader to feel a particular emotion.
Foreshadowing	When something that happens earlier in a text is a clue or reflection of something that will happen later.
Juxtaposition	When two opposites are described next to each other, to make their differences stand out.
Motif	An idea or image that is repeated many times.
Oxymoron	Two words or phrases used together that have, or seem to have, opposite meanings.
Plosives	Repeated 'p', 'b' or 'd' sounds within words.
Sibilance	Repeated 's' sounds within words.
Symbol	When an object is used to represent something else.