

Year 2 – Subject Overview

2026-2027



Autumn 1

Subject	Overview
English	Grammarsaurus: Place Value for Grammar. We will cover Common nouns, Proper nouns, Being verbs, regular action verbs, irregular action verbs, verb phrases, subject, pronouns, subject verb focus, co-ordinating conjunctions. Class Text: <i>An Owl and a Pussy Cat by Edward Lear & The Owl Who Is Afraid of the Dark by Jill Tomlinson</i> Writing Outcomes: 1)Non- chronological Report (about owls) Key skills: Organise a text into sections. Use subheadings. Write in full sentences. 2)Limerick Key skills: Rhyming. Structure of a poem. Grammar & Punctuation Focus: Capital letters and full stops, Verbs, Noun phrases, Title and subheadings Spoken Language: Recite a poem off by heart, Hold a sentence, Performance poetry. Re-read aloud for sense.
Maths (Power Maths)	Numbers to 100 – Place Value Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number read and write numbers from 1 to 20 in numerals and words count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens recognise the place value of each digit in a two-digit number (tens, ones) identify, represent and estimate numbers using different representations, including the number line read and write numbers to at least 100 in numerals and in words compare and order numbers from 0 up to 100; use <, > and = signs count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward Addition and Subtraction recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100

	add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones two two-digit numbers adding three one-digit numbers solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures applying their increasing knowledge of mental and written methods
RE	<i>Please see the 'Catholic Life' tab on our website to see which Virtue we are focussing on this half term.</i> Creation and Covenant During this half term, across the school, teachers will be delivering lessons from the 'Creation and Covenant' branch from the new RE curriculum 'Discerning Disciples'. As children move up the school, they will be developing their knowledge, discernment and response to the Creation story. They will also develop their understanding of what is meant by 'covenant' and will explore God's covenant with Noah, Abraham and Moses.
Science	Living Things and their Habitats Explore and compare the differences between things that are living, dead, and things that have never been alive Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other Identify and name a variety of plants and animals in their habitats, including microhabitats Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
PE	<i>Please see website to see which day your child has PE this half term.</i> Lesson 1: Health Related Exercise Lesson 2: Improving Balance
Art	Explore and Draw Pupils will become familiar with the idea that other artists are inspired by exploring and collecting things in and around their environment. They will work in sketchbooks using a variety of media (hand-writing pens, pencils).

	They will become familiar with exercises like continuous line drawing and feely drawing. They will be introduced to wax resist techniques and will start considering 'composition' when making work.
History	The Great Fire of London <u>Skills learned are:–</u> <u>Chronology –</u> - Know words and phrases like: old, new, before, after, past, present, then, now and a long time ago. <u>Evidence and interpretation –</u> - Know how to use books and the internet to find out more information. - Know what certain objects from the past were used for. <u>Constructing the past – similarity and difference –</u> - Know what we use today instead of a number of older given artefacts. - Know that children's lives today are different to those of children a long time ago. - Know how the local area is different to the way it used to be a long time ago. - Differentiate between things that were here 100 years ago and things that were not (including buildings, tools, toys, etc.) <u>Constructing the past – Cause and consequence, change and continuity</u> - Know about an event or events that happened long ago, even before their grandparents were born. <u>Historical significance</u>
Computing (Purple Mash)	Online Safety (throughout the year) & Creating Pictures
PSHE & RSHE	School/Class Rules British Values Being me in my World: Hope & Fears, Rights & Responsibilities, Rewards & Consequences

Autumn 2



Subject	Overview
English	Class Text: <i>Vlad and the Great Fire of London & Big Blue Whale</i> Writing Outcomes 1) Prediction. Key skills: Write in full sentences 2) Diary Entry. Key skills: Write in first person. Past, present and progressive tense verbs. Write in full sentences 3) Description. Key skills: Applying adjectives, Similes Grammar & Punctuation Focus: Capital letters and full stops, Noun phrases, Verbs (past, present and progressive, Adjectives, Similes Spoken Language:

	Drama role play (Vlad), Rehearse similes, Hold a sentence, Recall facts
Maths	Addition and Subtraction count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and tens two two-digit numbers solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures applying their increasing knowledge of mental and written methods recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 Properties of Shape compare and sort common 2-D and 3-D shapes and everyday objects identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces order and arrange combinations of mathematical objects in patterns and sequences
RE	<i>Please see the 'Catholic Life' tab on our website to see which Virtue we are focussing on this half term.</i> Autumn 2 - Prophecy and Promise During this half term, across the school, teachers will be delivering lessons from the 'Prophecy and Promise' branch from the new RE curriculum 'Discerning Disciples'. As children move up the school, they will be developing their knowledge, discernment and response to areas of the curriculum including Advent, the expectant waiting for the Messiah, the messages and teachings of the prophets, the fulfilment of God's promise and the Nativity story.
Science	Animals Including Humans notice that animals, including humans, have offspring which grow into adults

	• find out about and describe the basic needs of animals, including humans, for survival (water, food and air) • describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene
PE	Please see website to see which day your child has PE this half term. Lesson 1: Improving Throwing & Catching Lesson 2: Dance
Geography	Map Skills <u>Locational Knowledge</u> • Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland including the use of maps and atlases. <u>Place Knowledge</u> • Using Atlases, maps and google Earth, identify where Stoke on Trent is located in the UK and that it is in England. • Know that Stoke on Trent is in England <u>Human and Physical Geography</u> • Investigate the physical and human features of a small area in the UK- Kidsgrove, Stoke on Trent. <u>Geographical Skills and Fieldwork</u> • Devise a simple map; use and construct basic symbols in a key • Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. • Use aerial images and plan perspectives to recognise landmarks and basic physical features of the local area. Use Simple Fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment.
Design and Technology	Mechanical Systems • To know that wheels need to be round to rotate and move • To understand that for a wheel to move it must be attached to a rotating axle • To know that an axle moves within an axle holder which is fixed to the vehicle or toy • To know that the frame of a vehicle (chassis) needs to be balanced • To know some real-life items that use wheels such as wheelbarrows, hamster wheels and vehicles
PSHE & RSHE	RSHE: Clean & Healthy PSHE: Being Healthy, Being Relaxed, Medicine Safety & Healthy Eating.
Computing	Making Music & Spreadsheets



Spring 1

Subject	Overview
English	Class Text: <i>Traction Man by Mini Grey</i> Writing Outcomes 1) Information Poster. Key skills: Layout, Captions, Present & Past Tense 2) Poetry. Key skills: Structure, Descriptive language Grammar & Punctuation Focus: Verbs, Expanded Noun Phrases, Conjunctions for cohesion, Descriptive vocabulary, Maintain correct tense throughout, Compound words. Spoken Language: Performance poetry, Reading and Role Play as a character
Maths	Money - recognise and know the value of different denominations of coins and notes - recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value - find different combinations of coins that equal the same amounts of money - solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change Multiplication and Division - solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher - calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs - solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts
RE	<i>Please see the 'Catholic Life' tab on our website to see which Virtue we are focussing on this half term.</i> Spring 1 - Galilee to Jerusalem During this half term, across the school, teachers will be delivering lessons from the 'Galilee to Jerusalem' branch from the new RE curriculum 'Discerning Disciples'.

	As children move up the school, they will be developing their knowledge, discernment and response to areas of the curriculum including Jesus's ministry, the parables and miracles of Jesus, his teachings, the concept of discipleship and being a follower of Christ.
Science	Plants (Part 1) Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
PE	Please see website to see which day your child has PE this half term. Lesson 1: Gymnastics Lesson 2: Improving Agility
Art	Expressive Art Pupils will become familiar with the term 'expressionism'. They will be introduced to two artists who use colour and mark making to make art. Pupils will use various home-made tools to apply paint in abstract patterns. They will continue to develop their knowledge of primary and secondary colours through expressive mark making, connecting colour and texture. Pupils will explore the brushwork of two old masters. Pupils will arrange their own still life scene which they will go on to make continuous line drawings of. They will expand their journey by introducing colour and form by tearing and arranging coloured paper in their composition.
History	Significant People from the Local Area: <u>Skills –</u> <u>Chronology –</u> To place pictures into past and present. To create a timeline about Wedgwood's life. <u>Evidence and interpretation –</u> To use quotes and pictures to demonstrate the life of a potter. To use pictures to understand how the area has changed. <u>Constructing the past – similarity and difference –</u> To compare Emma Bridgewater and Josiah Wedgwood. To compare the potters life in the past to the present day. <u>Constructing the past – Cause and consequence, change and continuity</u> To understand why the pottery industry declined. To understand how the pottery industry has changed and how pottery is still relevant for people now. <u>Historical significance –</u> How Wedgwood influenced the pottery industry and local area. How Emma Bridgewater has influenced the pottery industry today.
PSHE	RSHE: Who is my Neighbour? PSHE: Dreams And Goals: Goals to success, My Learning Strengths, Learning with Others, A Group Challenge, Celebrating our Achievements.
Computing	Route Explorers & Questioning

Spring 2



Subject	Overview
English	Class Text: <i>Traction Man by Mini Grey (Continued from Spring 1) + World Book Day text</i> Writing Outcomes3) Action Adventure (Superhero story) Key skills: Plan a story, Expanded Noun Phrases, Edit and Improve – independent simple corrections. Grammar & Punctuation Focus: Verbs, Expanded Noun Phrases, Conjunctions for cohesion, Descriptive vocabulary, Maintain correct tense throughout, Compound words. Spoken Language: Performance poetry, Reading and Role Play as a character
Maths	Multiplication and Division recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts Length and Height Solve problems with addition and subtraction: choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels compare and order lengths, mass, volume/capacity and record the results using >, < and = using concrete objects and pictorial representations, including those involving numbers, quantities and measures Mass, capacity and temperature choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels compare and order lengths, mass, volume/capacity and record the results using >, < and =

RE	<i>Please see the 'Catholic Life' tab on our website to see which Virtue we are focussing on this half term.</i> Spring 2 - Desert to Garden During this half term, across the school, teachers will be delivering lessons from the 'Desert to Garden' branch from the new RE curriculum 'Discerning Disciples'. As children move up the school, they will be developing their knowledge, discernment and response to areas of the curriculum including the liturgical season of Lent, Holy Week and the journey of darkness into light during the passion of Christ and into Easter Sunday.
Science	Materials (Part 1) • identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses • find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
PE	Please see website to see which day your child has PE this half term. Lesson 1: Multiskills Lesson 2: Football
Geography	The World Around Us Locational knowledge: • Know the names of and locate the five oceans of the world using maps, globes and atlases. • Know the names of and locate the seven continents of the world using maps, globes and atlases. • Use an infant atlas and globe to locate the continent Australia <u>Place knowledge:</u> • Know where different physical features across many continents are located • To know how people in Australia use the land. • To know how climate affects different continents. <u>Human and physical geography:</u> • Know the main human and physical geographical features of a place- Australia <u>Geographical Skills and Fieldwork:</u> Use an infant atlas and globes to locate place
Design & Technology	Textiles – making puppets • Join fabrics using different techniques e.g. running stitch, glue, over stitch, stapling. • Explore different finishing techniques • Understand how to join fabrics using different techniques e.g. running stitch, glue, over stitch, stapling.

	• Know and use technical vocabulary relevant to the project
PSHE & RSHE	RSHE: Feelings, likes, dislikes. How to cope with emotions. Understanding that we are unique. PSHE: Celebrating differences.
Computing	Coding



Summer 1

Subject	Overview
English	Class Text: <i>One Giant Leap</i> by Robert Burleigh Writing Outcomes 1) Letter. Key skills: Structure, Introduction, Main body of letter, Ending paragraph and sign off 2) Recount. Key skills: Third Person, Past Tense, Subordinating conjunctions, Adverbs Grammar & Punctuation Focus: Questions, Statements, Commands and Exclamations, Question marks, Exclamation marks, Apostrophes for possession and contraction, Paragraphs Spoken Language: Dramatic statements 'One Giant Leap', Hot-seating characters
Maths	Fractions recognise, find and name a half as one of two equal parts of an object, shape or quantity recognise, find and name a quarter as one of four equal parts of an object, shape or quantity recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ Time tell the time to the hour and half past the hour and draw the hands on a clock face to show these times tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times know the number of minutes in an hour and the number of hours in a day
RE	<i>Please see the 'Catholic Life' tab on our website to see which Virtue we are focussing on this half term.</i>

	Summer 1 - To the Ends of the Earth During this half term, across the school, teachers will be delivering lessons from the 'To the Ends of the Earth' branch from the new RE curriculum 'Discerning Disciples'. As children move up the school, they will be developing their knowledge, discernment and response to areas of the curriculum including the time of Eastertide, the story of Resurrection and Ascension, the coming of the Holy Spirit at Pentecost, the story of the Apostles and the early Church and Church today - community, role, liturgy structures (mass)
Science	Materials (Part 2) • identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses • find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
PE	Please see website to see which day your child has PE this half term. Lesson 1: Striking & Fielding Lesson 2: Dance
History	Significant Person from the past – Neil Armstrong, Christopher Columbus & Gertrude Bell <u>Skills –</u> <u>Chronology –</u> To create a timeline about Columbus' and Armstrong's lives. <u>Evidence and interpretation –</u> To look at evidence discovered by the explorers and to discuss what it demonstrated and why it was important to have. <u>Constructing the past – similarity and difference –</u> To compare Bell, Columbus and Armstrong's lives. <u>Constructing the past – Cause and consequence, change and continuity</u> To know how the figures have impacted the world today. To know that even though the discoveries were significant, they may not have been obtained in a positive way. <u>Historical significance –</u> To know why Bell, Armstrong and Columbus are important to history. To know some facts about their lives.
Art	Being an Architect • That architects design buildings and other structures • That architects take inspiration from the environment. • That we can use drawing as a way to help us process and understand other people's work. • That we can use digital tools such as drones and film to inspire us. • That we can use our imaginations to make architectural model.
PSHE & RSHE	RSHE: Life to the Full - Created to be loved by God

	PSHE: Celebrating Differences & Relationships
Computing	Presenting Ideas & The Internet
Summer 2 	
Subject	Overview
English	Class Text: <i>One Giant Leap</i> by Robert Burleigh (continued from Summer 1) Writing Outcomes: 3) Biography. Key skills: The 5 Ws, Expanded Noun Phrase, Verb choices, Conjunctions for cohesion (Co-ordinating and Subordinating), Adjectives and Adverbs, Edit and improve – independent simple corrections, Grammar & Punctuation Focus: Questions, Statements, Commands and Exclamations, Question marks, Exclamation marks, Apostrophes for possession and contraction, Paragraphs Spoken Language: Dramatic statements 'One Giant Leap', Hot-seating characters
Maths	Problem Solving and efficient methods use place value and number facts to solve problems solve problems with addition and subtraction: recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems using concrete objects and pictorial representations, including those involving numbers, quantities and measures applying their increasing knowledge of mental and written methods Position and Direction order and arrange combinations of mathematical objects in patterns and sequences use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise) Statistics interpret and construct simple pictograms, tally charts, block diagrams and simple tables

	ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity ask and answer questions about totalling and comparing categorical data
RE	<i>Please see the 'Catholic Life' tab on our website to see which Virtue we are focussing on this half term.</i> Summer 2 - Dialogue and Encounter During this half term, across the school, teachers will be delivering lessons from the 'To the Ends of the Earth' branch from the new RE curriculum 'Discerning Disciples'. This unit gives children across the school to explore how Christians engage with people of different faiths and religions. We encourage a sense of respect and dignity to all.
Science	Plants (Part 2) Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
PE	Please see website to see which day your child has PE this half term. Lesson 1: Athletics Lesson 2: Orienteering
Geography	Comparing Kenya to the U.K. <u>Skills –</u> <u>Location knowledge:</u> locate Africa on a world map and identify the country of Kenya. <u>Place knowledge:</u> identify similarities and differences between Kenya and the UK. <u>Human and physical knowledge:</u> Explore the climate and weather of Kenya and compare this to the UK. Explore the animals of Kenya and why they live there/how the environment affects them. Explore the landscapes of Kenya comparing . <u>Geographical skills and fieldwork:</u> To use a map/atlas to locate Kenya, Africa and the UK on a map, using compass directions to aid in this
Design and Technology	Food Technology – Eating Seasonally • To know that not all fruits and vegetables can be grown in the UK • To know that climate affects food growth

	• To know that vegetables and fruit grow in certain seasons • To know that cooking instructions are known as a 'recipe' • To know that imported food is food which has been brought into the country • To know that exported food is food which has been sent to another country. • To understand that imported foods travel from far away and this can negatively impact the environment • To know that each fruit and vegetable gives us nutritional benefits because they contain vitamins, minerals and fibre • To understand that vitamins, minerals and fibre are important for energy, growth and maintaining health • To know safety rules for using, storing and cleaning a knife safely To know that similar coloured fruits and vegetables often have similar nutritional benefits
PSHE & RSHE	RSHE: Lifelines & Living in a Community PSHE: Changing Me – Life Cycles
Computing	Robotics