

## **EYFS**

**ELGs** - Exploring and using media and materials: Children safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Being imaginative: Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.

#### Year 1

know how to cut, roll & coil materials

know how to use IT to create a picture

know how to show how people feel in paintings and drawings

know how to use pencils to create lines of different thickness in drawings.

know how to create moods in art work

know the names of the primary and secondary colours

know how to create a repeating pattern in print

describe what can be seen and give an opinion about the work of an artist

ask questions about a piece of art

#### Vear 2

know how to create a printed piece of art by pressing, rolling, rubbing and stamping

know how to make a clay pot and know how to join two clay finger pots together

know how to use different effects within an IT paint package

choose and use three different grades of pencil when drawing

know how to use charcoal, pencil and pastel to create art

know how to use a viewfinder to focus on a specific part of an artefact before drawing it

know how to mix paint to create all the secondary colours

know how to create brown with paint

know how to create tints with paint by adding white and know how to create tones with paint by adding black

suggest how artists have used colour, pattern and shape

know how to create a piece of art in response to the work of another artist

### Year 3

know how to show facial expressions in art

know how to use different grades of pencil to shade and to show different tones and textures

know how to create a background using a wash

know how to use a range of brushes to create different effects in painting

know how to use sketches to produce a final piece of art

know how to use digital images and combine with other media

know how to use IT to create art which includes their own work and that of others

# Year 4

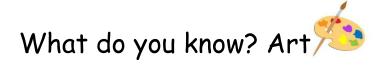
know how to show facial expressions and body language in sketches and paintings

know how to use marks and lines to show texture in art

know how to use line, tone, shape and colour to represent figures and forms in movement and know how to show reflections

know how to print onto different materials using at least four colours

know how to integrate digital images into artwork



use sketchbooks to help create facial expressions

use sketchbooks to experiment with different texture

use photographs to help create reflections

experiment with the styles used by other artists

explain some of the features of art from historical periods

know how different artists developed their specific techniques

#### Year 5

know how to sculpt clay and other mouldable materials.

know how to use shading to create mood and feeling

know how to organise line, tone, shape and colour to represent figures and forms in movement

know how to express emotion in art

experiment by using marks and lines to produce texture

experiment with shading to create mood and feeling

experiment with media to create emotion in art

know how to use images created, scanned and found; altering them where necessary to create art

research the work of an artist and use their work to replicate a style

## Year 6

know how to create an accurate print design following given criteria

know how to overprint to create different patterns

know which media to use to create maximum impact

use a full range of pencils, charcoal or pastels when creating a piece of observational art

explain why different tools have been used to create art

explain why chosen specific techniques have been used

know how to use feedback to make amendments and improvement to art

know how to use a range of e-resources to create art

explain the style of art used and how it has been influenced by a famous artist

understand why art can be very abstract and what message the artist is trying to convey