

### **General Class Information**

Well done to all of year 2 for their fantastic behaviour on our recent visit to Middleport Pottery. The children listened carefully and were a credit to the school. Well done everybody!!!

Mrs Lovatt will continue to support the class every morning from Monday to Thursday. She will also lead on a Monday and Tuesday afternoon to allow myself to carry out my management responsibilities.

### **Reading diaries**

Please ensure that your child is heard reading at least **three times a week**. This needs to be recorded in their reading diaries.

If your child reads 3 or more times a week (Monday-Monday) then they will be entered into our weekly 'In it to win it' draw. Unfortunately we have noticed a dip in this incentive over the last half term. Please encourage your child to read at least 3 times a week. This doesn't have to be just the school books, any books from home can also be read.

The children are reading very well and this has shown in our recent assemblies but we need to keep up the great work by reading on a regular basis.

### **Spellings**

Spellings will be given during spellings lessons on a Thursday. They will bring these home to practise. I am now asking for the spelling booklets to be returned to school by Wednesday so that I can check that these have been completed. Due to an increasing number of children who are not practising their spellings (getting 0/1 out of 10 each week), children who do not complete these will be expected to do so during their own time in school. The children will complete dictation sentences containing the learnt spelling words on the following Thursday.

### **PE**

PE lessons for Year 2 will take place every Monday. For this half term, the Monday PE lesson will be taught by Miss Georgina (dance teacher). The children need ensure that they have their PE kits in school every Monday.

### **Homework**

All of the children have a blue Maths book and a red vocabulary book.

**Maths**—The children will be set 4-6 maths questions every day. These are to be completed at home every night.

**Vocabulary**—Your child will be given 5 words on a Monday. Please discuss the meaning of these words with your child and help them to write the word into a sentence. The aim is to complete 1 sentence per night at home (Monday-Friday). The children will then be given 1 other piece of homework on a Thursday (to be handed in by Wednesday). As with the spellings, a homework club will take place at break time or dinner time on a Wednesday for the children who continue to not complete any set homework on a regular basis.

Thank you for all of your support over the last term. This support is greatly appreciated.

At St John the Evangelist we have an open door policy and if you would ever like to see me then please make an appointment with the school office or contact me on the email below:

[natalie.meakin@stjohnskidsgrove.org.uk](mailto:natalie.meakin@stjohnskidsgrove.org.uk)

Mrs Meakin



## St John the Evangelist Catholic Academy



'One small step for man,  
one giant leap for mankind'



Year 2  
Summer Term (1st half)  
2022

## WELCOME BACK

Welcome back! We hope that you've had a lovely Easter holiday/break and have had a well deserved rest. Below is a brief outline of what we will be learning in each subject during the first part of our Summer Term.

### Religious Education

In RE this half term the children will start by looking at the unit of 'Easter.' The children will learn a range of stories about the Resurrection and the Risen Jesus, the other characters involved and their reactions. The children will be able to identify the symbols used during the Easter season and explain their significance.

We will also be looking at the unit of 'Special Celebrations.' This unit is designed to develop children's understanding of the Liturgical year as a celebration of the life of Christ. The children will also learn about Baptism and Marriage as special sacramental celebrations.

### Literacy

Our focus text for this half term is 'One Giant Leap.' Our writing tasks linked to this texts will include: writing space poetry, writing letters, writing a set of instructions and information texts.

Our class text that I will be sharing with the children on a daily basis will be 'Armstrong-The Adventurous Journey of a Mouse to the Moon' by Torben Kuhlmann.

We will be having daily whole class reading sessions where we will study our class texts as mentioned above.

In our SPAG (spelling, punctuation and grammar) sessions we will continue to look at verbs, commas, suffixes, conjunctions, word order, capital letters, full stops and past and present tense. We will also be looking at compound words, time conjunctions, subordinating conjunctions, onomatopoeia, expanded noun phrases, personal pronouns, similes/metaphors, adverbs and different types of sentences (exclamation, question, statement and command).

### D&T

This half term our topic is 'Moving Vehicles.' We will begin the topic by looking at a range of different vehicles and their various features and uses. We will then investigate what wheels, axles and chassis are and how they feature on a vehicle. This will lead us onto designing our own vehicles, thinking about which materials would be best to use and what would be the most effective way of joining these materials together. The children will follow their designs to make their moving vehicle. Once they have made their vehicle, they will test it out and then evaluate their work.

### Computing

This half term we will be looking at the unit 'Presentation Skills.'

### Music

Music will be taught this half term every Thursday morning by our music specialist Mrs Amison.

### Maths

In maths we will begin by looking at fractions, followed by time and money. The children will be learning to find fractions of shapes, amounts and of numbers. In the money topic, the children will learn about the different values of coins/notes, finding totals of coins They will learn to recognise and use symbols for pounds (£) and pence (p), to combine amounts to make a particular value, find different combinations of coins that equal the same amounts of money and to solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

We will then move onto the topic of capacity, learning to choose and use appropriate standard units to estimate and measure length/ height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels and to compare and order lengths, mass, volume/ capacity and record the results using >, < and =.

### Science

This half-term we will working on the 'Materials' topic. The children will be learning about the different uses of materials—wood, metal, plastic, glass, rock, brick, paper, cardboard etc. They will learn how to group such materials on their uses and know how some solid objects can be changed by squashing, bending, twisting and stretching.

The children will be carrying out an investigation to see which material is the best waterproof material.

We will also be learning about the process of recycling and about the inventor John McAdam.

### P.E

This half-term, Year 2 will be PE on a Monday where they will be taking part in dance lessons with Miss Georgina. Please ensure the children have their full PE kit in school every Monday.

### History

Our topic this half term is 'One small step for man, one giant leap for mankind.' We will be looking at explorers with a focus on Neil Armstrong. The children will learn about the early life of and career of Neil Armstrong. We will learn about Neil Armstrong's famous journey to the moon and write an information report on it. We will end the topic with some work/ experiments linked to gravity.

### RSE/PSHE

This half term we will begin our work on Relationship and Health Education. We will be looking at how Jesus welcomed little children to him in spite of others telling them to stay away, learning that they are created by God out of love and for love. The children will be encouraged to notice similarities and celebrate differences between fictional people and each other as things make them unique and special. This will lead us onto learning about the similarities and differences between girls and boys on physical, emotional and spiritual levels. We will learn how to look after our bodies and