



St. John the Evangelist Homework and Information Sheet

Foundation 2: Summer 1

Below are some ideas for your child's homework linked to our topic. **These can be completed in any order** and evidenced in your child's homework book (for example, your child's writing, your comments, pictures, photographs or sentences of things you have made or done). Please reference your child's homework with a title and the homework number it corresponds to. We want your child to be proud of their work so please encourage them to do their best work in all the tasks. Homework books will be given out on **Wednesdays** and need to be bought back to school on the following **Wednesday** for marking.

Homework Number	Instructions	Date Completed	Home Comments - Please write a comment explaining how your child found the work and what they did.	Teacher Signature
1	Easter Holiday News Draw a picture of what you did over the Easter break. Write 2 or more sentences about what you did. Remember your finger spaces, capital letters and full stops. Can you use any time connectives to start your sentences, e.g. first, then, next, after.			
2	Transport https://www.purplemash.com/stjohn-st7 Can you compare different types of old and new transport? What are they used for? Why do we no longer use the old transport? Go on your child's portal using their login and complete their work using '2do' and click on the work set.			
3	Design your own Transport Can you design and create your own type of transport? Can you label it and write a sentence about what your transport does. Remember your letter formation and your capital letters, finger spaces and full stops.			
4	Number bonds Can your child recite the number bonds from 1 to 5 e.g. What two numbers added together make 3 0+3=3 1+2=3 2+1=3 3+0=3 Can they practice with counters or objects to make different groups to add together to make the same			

	number?			
5	<p align="center">Money</p> <p>Can your child identify all the coins and add with them? E.g. a sweet costs 6p - what coins can we use to make the total? i.e. 5p + 1p/ 2p + 2p + 2p/ 1p + 1p + 1p + 1p + 1p etc. Can you make different amounts with different coins.</p>			
6	<p align="center">Doubling/Halving/Sharing</p> <p>Continue to practice: Count out 8 counters, share them between 4 bowls, how many has each bowl got? Repeat this activity using amounts up to 20. Can your child halve the number? E.g. half of 8 is 4. Can they double the number? Double 8 is 16. Can your child record any of these problems in their book? Please practice knowing doubling and halving facts to 10 in their heads.</p>			
7	<p align="center">The Ascension</p> <p>Share the story of the Ascension with a grown up, tell them what happens in the story and talk about how Jesus and the Disciples might have been feeling. Can you draw a picture of the Ascension and write a few sentences about the story.</p>			

Remember:

1. Homework should be quality time for you and your child to share experiences and to ensure that we are involving you in your child's learning.
2. Have high expectations (you know what your child is capable of)
3. Always praise your child for their efforts.
4. Your child's writing must be written in **pencil**, not pen.
5. Please help and guide your child but do not do it for them.

Sharing experiences such as reading, singing, talking and playing together will all help to ensure that your child enjoys and values learning helping them reach their full potential. **Thank you and have FUN!**